



LEAP NEWS

Friday 23rd January 2026



SPANISH PHRASE of the week

Me gustaría aprender más español....*I would like to learn more Spanish ...*

Kingsmead, Gayhurst, Mandeville & Grasmere Primary Schools working in partnership

LEAP'S CROSS FEDERATION STAFF MEETING

This week staff from all four LEAP schools gathered at Mandeville school for a special joint staff meeting to plan and prepare for the upcoming LEAP Creativity Week, which will be taking place in the week before the half term break.

For Creativity Week once again LEAP will be taking part in our Take Two Picture project using this year's National Gallery chosen Take One Picture artwork, which is the painting 'A Muse' by Cosimo Tura, with a second painting by a British artist from the global majority, which has been chosen by LEAP. More information on these artworks will follow in the week before Creativity Week.

Staff enjoyed taking part in a creative activity together, preparing collage self-portraits.

'It was great to work with colleagues across the federation and share ideas. There was a real buzz around the pictures chosen. We're all very excited for Creativity Week' - **Ella** - Assistant Headteacher Gayhurst

'I loved being able to work with staff across all four schools. The creative activity we did to explore the artists was a lovely opportunity to get to know each other better.' - **Barley**, Grasmere art specialist teacher.



LEAP STAFF MEETING CONTINUED.....



IMPORTANT REMINDER TO REGISTER FOR FREE SCHOOL MEALS IF YOU ARE ELIGIBLE

A reminder to parents to PLEASE ensure that they still register for Free School Meals if they are eligible to, even though all families are currently benefiting from the universal free school meal offer that the Mayor of London has funded.

Schools get extra funding, known as the 'Pupil Premium', for every child registered as eligible for a free school meal if their parents are receiving benefits. It is vitally important for the amount of funding that our LEAP schools receive from the Department of Education, that all families who are eligible, are actually registered for Free School Meals.

Not only will this additional school funding benefit your child in terms of what the school is able to offer its pupils, but there are also other benefits that come with having your child registered for Free School Meals.

Depending on which LEAP school your child attends these additional benefits include free sweatshirts (for the LEAP schools that have school uniform), school bags, trips and clubs and extra activities to name a few— and only children registered for Free School Meals are entitled to school holiday supermarket vouchers.

You can find more information about Free School Meals eligibility [here](#). To apply for Free School Meals you will need to first register. Please follow the link above, scroll down the page and click on the Apply For Free School Meals button.

After you have completed your application you will receive an email to confirm your eligibility, you can then bring this into the school office as proof of your entitlement. Hackney Education will also send out a notification to school confirming your child's FSM and Pupil Premium eligibility.

If you're not sure whether you are eligible to register just speak to a member of staff in your school's school office and they will help you.



SPRING TERM 2026

1st half of term: 05.01.26 - 13.02.26

Half term: 16 - 20 Feb 2026

2nd half of term: 23.02.26 - 27.03.26

GREEN POINTS	Class	Points	TOP ATTENDANCE
Phase 1 (EYFS)	Squirrel	75	River 98.1 % Mercury 97.7%
Phase 2	Ocean	201	
Phase 3	Mars	326	



WEEKLY CLASS AWARDS

Rabbit class (2-3 Nur) Annie & Evalina
Hedgehog class (3-4 Nur) Nate
Squirrel class (Rec) Jeremiah
Owl class (Rec) Zayn
Ocean class (Yr 1) Tyler B & Nemar

River class (Yr 2) Hamzah & Larosa
Jupiter class (Yr 3) Ayaz & Esila
Mercury class (Yr 4) Nana & Masuma
Mars class (Yr 5) Hanif & Phoebe
Venus class (Yr 6) Jesse & Lavin

MATHS UPDATE

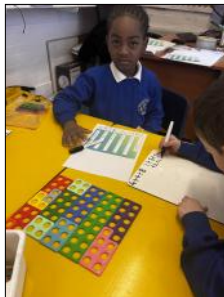
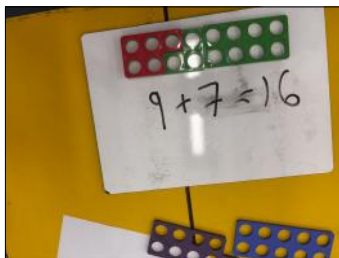
Our Year One children have been busy exploring numbers in lots of exciting hands-on ways this term. They have been using a wide range of concrete resources—including counters, cubes, number lines and tens frames—to help them investigate patterns, compare amounts and build their understanding of number. Their enthusiasm has been wonderful to see, and they have shown great curiosity as they explored different ways to represent and talk about their mathematical thinking. The class have also been shining in their partner work. Whether they are solving problems together, checking each other's ideas or explaining how they reached an answer, they are showing excellent teamwork and communication skills. It has been fantastic to see how much they love maths and how confidently they are engaging with each new challenge.

Well done, Year One!

'I love working in partners because we help each other.'

Anayah

'Maths is fun, fun, fun.' **Akuol**



NOW PRESS PLAY CONTINUED.....

who was trying to make his pilgrimage to Mecca, Hajj. Along the way, the alien encountered numerous acts of generosity and charitable giving from Muslims that enabled both them and Maany to complete the journey safely.

It was really interesting to hear about how the five pillars of Islam underpin the faith and actions of Muslims around the world.



A MESSAGE TO MANDEVILLE FROM THE SECRETARY OF STATE FOR EDUCATION



Bridget Philipson, the Secretary of State for Education has written to Mandeville to congratulate us on our achievements in last year's SATs. See an extract from her letter below:

Congratulations to you and your team on the excellent outcomes the disadvantaged pupils at Mandeville Primary School achieved at the end of the 2024/25 academic year. Your school's performance places it among the very best nationally, and this is a significant achievement.

This success reflects the dedication of your staff and the hard work of your pupils. It shows what can be achieved when ambition and commitment come together. Thank you for everything you do to give children the best possible opportunities to succeed. Your school's achievements demonstrate what is possible, and I hope you will continue to share your experience and best practice with others. Even the strongest schools can go further. We encourage you to lead the way as a system leader - sharing effective practice, championing networks, supporting collaboration, and helping raise standards across the sector.

NOW PRESS PLAY

This week, Year 6 completed a Now Press Play experience as part of their unit of study on Islam. Through this audio experience, they learnt more about the five pillars of Islam and how these influence the lives of Muslims. They took on the character of an alien who has just arrived on Earth. This alien met a man, Maany,

PTO



YEAR 1 CLASS NEWS

What a wonderful week we've had in Year 1! This week, our budding geographers have been building on their understanding of the world around us. We focused on the difference between physical features (natural things shaped by the Earth) and human features (things made or changed by people).

The children worked brilliantly in small groups, drawing and carefully labelling a variety of features to prepare for our exciting upcoming field trip. They spotted rivers, mountains, forests, and beaches as physical examples, and houses, roads, bridges, schools, and playgrounds as human ones.

We also headed outside for our Forest School session—rain or shine! Despite the wet and rainy weather, the children embraced the conditions perfectly. Rainy days are actually the best time to go on a minibeast hunt, as worms, woodlice, and other tiny

creatures come up to the surface in the damp soil. The playground turned into an exciting exploration zone, with lots of squeals of delight as everyone carefully searched, observed, and (gently!) handled their finds before returning them safely to their homes.



Here are some comments from the children about their Forest School session:

Findlay G- *Look it's a baby worm!*

Zoya- *I found an interesting rock.*

Here are some children's comments about Geography.

Laila: *I drew a rainbow for physical features*

Paddy: *I made a house*



HACKNEY WELLBEING PARENT PROGRAMME

A new Wellbeing Programme for parents is starting at Daubeney Children's Centre. It will be delivered on Tuesdays from 1—3pm for five weeks, starting on Tuesday 24th February. The programme is designed to empower parents and support their overall wellbeing. Throughout the sessions, the group will explore a range of topics including sleep hygiene, positive thinking and

HACKNEY WELLBEING PROGRAMME CONTINUED...

emotional wellbeing, nutrition, stress management, and more. Parents will also have the opportunity to take part in a variety of practical and engaging activities such as adult stay-and-play, group cooking of healthy meal, an empowerment walk, mindfulness and meditation, music and movement, canvas painting, and additional wellbeing-focused exercises.

Please note that this workshop is for parents only, and a crèche will not be available. Parents can book a place by calling the Daubeney Hub Reception on **0208 525 7040**

Hackney
WELLBEING SESSIONS FOR PARENTS
 Every Tuesday
 From 24th February to 24th March 2026
 1pm to 3pm

What to expect from the 5 week sessions

- **Week 1:** Self-Care Foundations
- **Week 2:** Stress & Emotional Regulation
- **Week 3:** Positive Communication & Connection
- **Week 4:** Sleep, Nutrition & Energy
- **Week 5:** Resilience & Long - Term Wellbeing

At
 Daubeney Children & Family Hub
 103, Daubeney Road London E5 0EG
 For booking call
 Daubeney Hub reception
 on 0208 525 7040

KEY DATES FOR THIS TERM

- Thurs 12 Feb** Rec class (Owl & Squirrel) Lunar New Year production 9.30am
- w/c **Mon 9 Feb** Creativity Week
- Mon 16—Fri 20 Feb** Half term break
- Thurs 5 March** World Book Day
- Wed 18 March** Parent & Carer consultations — **school closes early at 1.30pm for children**
- Wed 25 March** Mandeville's International Evening 4.30 - 7pm
- Fri 27 March** Last day of Spring term - **school closes early at 1.30pm for children**