



Mandeville Primary School

OFSTED 'Outstanding' 2024

Oswald Street

London

E5 0BT

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Email: mdvoffice@mandeville.hackney.sch.uk

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Friday 24th April 2026

Dear Parents and Carers,

We hope that you have had an enjoyable Easter break and are ready for the start of the new school term. Please find more information below about what the children will be learning in each subject over the course of the **Summer Term**.

This term the Nursery children will be exploring the topic of **Forests and Woodlands** and **Water**. This will be taught in relation to the EYFS curriculum. There are three prime areas of learning which are Physical Development, Communication, Language and Personal, Social and Emotional Development. These prime areas will be a focus for your child throughout the year. The other areas of learning are Literacy, Mathematics, Understanding the World and Expressive Arts and Design. Your child will carry out tasks and activities linked to this topic in order to develop their skills in these areas of learning.

Area of learning	
Personal Social and Emotional Development	Children will continue to learn how to follow Nursery routines, enjoy self-chosen challenges and learn how to cooperate and play with children and staff. We will also be encouraging your child to develop friendships with others, begin to show effortful control e.g. waiting their turn and resisting the effort to grab etc. We will be encouraging children to talk about their feelings in more elaborate ways e.g. I'm sad because... as well as developing their ability to talk about and manage their emotions.
Communication and Language	Language development is central to self-regulation: children use language to guide their actions and plans. Pretend play gives opportunities for children to focus their thinking, persist and plan ahead. Children will be learning to use talk and gesture to communicate with each other. They will be taught to use full sentences and use everyday vocabulary such as please and thank you, as well as vocabulary relating to the topics. It would be lovely to see parents encourage their children to talk about their day at Nursery. Any type of questioning will encourage your child to



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Co-Chair of Governors: Gillian Brady & Shanielle Shrouder



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	think and talk about their ideas. As they develop their communication skills, they will become confident and this will have a positive effect on their self-esteem.
Physical Development	Physical activity is vital in children's all-round development. Gross and fine motor experiences develop incrementally throughout early childhood. By creating games, providing opportunities for play both indoors and outdoors, adults can support children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility. Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye coordination which is later linked to early literacy. Repeated and varied opportunities to explore play with small world activities, puzzles, arts and crafts and the practise of using small tools, with feedback and support from adults, allow children to develop proficiency, control and confidence.
Mathematical Development	Children will be taught to join in with mathematical songs and rhymes and re-enact mathematical scenarios. As this develops, they will begin to use mathematical language in everyday situations with the support of Numicon shapes and other counting objects. To help your child, talk about numbers that you see in the environment and numbers of a particular importance alongside the quantity. For example, the numbers seen on a bus and their age. We will now begin to compare amounts, using words such as lots, more or the same. We will also be comparing size and weight, using key vocabulary such as bigger/ smaller, high and low.
Literacy Development	Reading consists of two dimensions: language comprehension and word reading. Language comprehension starts from birth. It only develops when adults talk with children about the world around them. Books, both stories and non-fiction, are something we focus on throughout each day. We also include rhymes and sing songs together to support children's speech and vocabulary knowledge. Children are encouraged to choose books themselves and to tell or explain the story out loud.
Understanding the World	Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increase their knowledge and understanding of the world around them- from visiting parks, libraries and museums to meeting important members of society



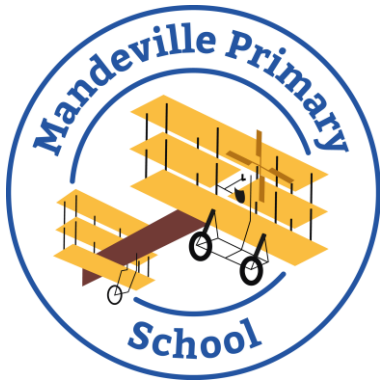
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	such as nurses, doctors, police officers and firefighters. As well as building important knowledge, this extends their familiarity with words that support understanding across the different areas. Enriching and widening children's vocabulary will support later reading comprehension.
Expressive Arts and Design	Children will be learning to capture experiences and responses with music, paint, materials and words. They will be learning songs linked to our topics and being involved in focus activities to help express their sense of self. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and the ability to communicate through the arts.
Reading	Parents should read to their child every day for 15 minutes . You can look at the illustrations of the book and talk about the characters. You can talk about the features of a book such as the author, the title, the front cover, the back cover etc. and teach your child how we treat books. Children will be encouraged to choose books from our range in the book corner. Nursery children need to bring their book bag to school every Monday . Books will be chosen by your child, replacing the old one. We monitor this, so please ensure you return the book back to school on the correct day.

Please ensure you bring spare clothes that are labelled, in case of any accidents.

We hope to organise various trips over the year to support and extend children's learning and understanding. Letters will be sent out which need to be signed and returned promptly.

If you would like to discuss any concerns you may have with your child, then please make an appointment at the school office, or catch me in the playground at the beginning and end of the school day.

Yours sincerely,

Oyinda and Sam



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