



# Mandeville Primary School

*OFSTED 'Outstanding' 2024*

Oswald Street

London

E5 0BT

**Tel:** 020 8986 5249

**Email:** [mdvoffice@mandeville.hackney.sch.uk](mailto:mdvoffice@mandeville.hackney.sch.uk)

**Web:** [www.mandeville.hackney.sch.uk](http://www.mandeville.hackney.sch.uk)

Friday 24th April 2026

Dear Parents and Carers,

We hope that you have had an enjoyable break and are ready for the start of the new term. Please find more information below about what the children will be learning in each subject over the course of the Summer Term.

This term the Nursery children will be exploring the topic of **Growth** and **All around the world**. This will be taught in relation to the EYFS curriculum. There are three prime areas of learning which are Physical Development, Communication and Language and Personal, Social and Emotional Development. These prime areas will be a focus for your child throughout the year. The other areas of learning are Literacy, Mathematics, Understanding the World and Expressive Arts and Design. Your child will carry out tasks and activities linked to this topic in order to develop their skills in these areas of learning.

Area of learning	
<b>Personal Social and Emotional Development</b>	Pupils will mainly be learning how to follow Nursery routines, enjoy self-chosen challenges and learn how to cooperate and play with children and staff. We will also be encouraging your child to develop a positive attitude towards school life and teach them the skills needed in order to operate independently within their setting.
<b>Communication and Language</b>	Pupils will be learning to use talk and gesture to communicate with each other. They will be taught to use full sentences and use everyday vocabulary such as please and thank you. It would be lovely to see parents encouraging their children to talk about their day at Nursery. Any type of questioning will encourage your child to think and talk about their ideas. As they develop their communication skills, they will become confident and this will have a positive effect on their self-esteem.



Executive Head: Louise Nichols    Headteacher: Marc Thompson

Co-Chair of Governors: Gillian Brady & Shanielle Shrouder



Mandeville, Kingsmead, Gayhurst and Grasmere Primary Schools working together in partnership





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<p><b>Physical Development</b></p>	<p>Pupils will be learning that equipment and tools have to be used safely. Much of this learning happens on a daily basis but they will gain extra knowledge when using a pair of scissors. To support your child, you could talk to them about how they use their own tools, for example, if they have scissors at home, when they are using a knife and fork, ensure that they don't put objects in their mouth, nose and ears etc. Health and safety are taken very seriously. We will be encouraging your child to move their body in different ways via a range of activities in the outdoor area. For example, through organised games, pedalling bicycles, using scooters, rolling hoops and using pushing and pulling equipment.</p>
<p><b>Mathematical Development</b></p>	<p>Nursery pupils will be taught to join in with mathematical songs and rhymes and re-enact mathematical scenarios. As this develops, they will begin to use mathematical language in everyday situations with the support of Numicon shapes and other counting objects. To help your child, talk about numbers that you see in the environment and numbers of a particular importance alongside the quantity. For example, the numbers seen on a bus, their age and how much something costs. Soon after, your child will be learning to recognise and name and order numbers to ten. We will also be learning about odd and even numbers, recognising patterns and measuring.</p>
<p><b>Literacy Development</b></p>	<p>Children will be introduced to a range of different stories to support and develop their learning, understanding the different characters and events of the story. Pre-phonics is taught daily, by getting children to listen to sounds around them, including environmental and instrumental sounds. They will also begin learning about rhyme, rhythm and alliteration. This is to develop children's listening and communication skills, including their vocabulary, to prepare them for reading and writing in the next Phase/level.</p>
<p><b>Understanding the World</b></p>	<p>Pupils will be learning to show an interest about themselves and different occupations and ways of life, linked to our topic. They will look at different cultures and their own traditions. Children will be learning about the role of a doctor, nurse, teacher and paramedic. To help your child, identify and talk about different jobs and their purposes. Talk with your child about key things about themselves such as what they</p>



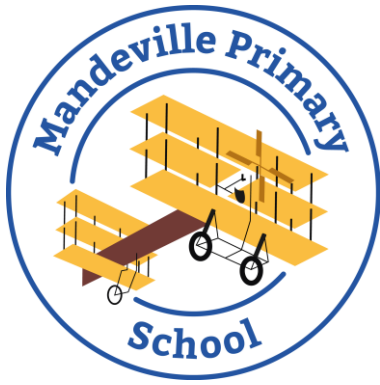
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	are good at and what they are learning. The pupils will be exploring various play such as small world, construction and building activities.
<b>Expressive Arts and Design</b>	Pupils will be learning to capture experiences and responses with music, dance, paint, materials and words. They will be learning songs linked to our topic and having music lessons too. They will be carrying out painting activities incorporating various techniques. For example, sponge printing, splatter painting, butterfly printing, roller printing and using paintbrushes. To support in this area of learning, you could practise naming and recognising colours and speaking to your child about the process, how they have made their piece or art work and/or a dance.
<b>Reading</b>	Parents should read to their child every day for <b>15 minutes</b> . You can look at the illustrations of the book and talk about the characters. You can talk about the features of a book such as the author, the title, the front cover, the back cover etc. and teach your child how we treat books. Children will be encouraged to choose books from our range in the book corner. Nursery children need to bring their book bag to school every <b>Monday</b> . Books will be chosen by your child, replacing the old one. We monitor this, so please ensure you return the book back to school on the correct day and write a comment in the comment book.

**Please ensure you bring spare clothes that are labelled, in case of any accidents.**

We hope to organise various trips over the year to support and extend children's learning and understanding. Letters will be sent out which need to be signed and returned promptly.

If you would like to discuss any concerns you may have with your child, then please make an appointment at the school office, or catch me in the playground at the beginning and end of the school day.

Yours sincerely,

Jodie and Sam



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