



# Mandeville Primary School

*OFSTED 'Outstanding' 2024*

Oswald Street

London

E5 0BT

**Tel:** 020 8986 5249

**Email:** [mdvoffice@mandeville.hackney.sch.uk](mailto:mdvoffice@mandeville.hackney.sch.uk)

**Web:** [www.mandeville.hackney.sch.uk](http://www.mandeville.hackney.sch.uk)

Friday 24th April 2026

Dear Parents and Carers,

We hope that you have had an enjoyable break and are ready for the start of the new term. Please find more information below about what the children will be learning in each subject over the course of the Summer Term.

Subject	Information
<p><b>English</b></p>	<p>Children will be continuing the 'Power of Reading' programme which uses a range of texts to develop children's reading skills as well as encouraging them to write for a range of different purposes including story writing, sequencing events, recount, speech bubbles, descriptions and inferences. The texts we are focusing on are 'Splash, Anna Hibiscus!', 'The Snail and the Whale', 'Where the wild things are' and 'The Lonely Beast'.</p> <p>Each week the children will have a different spelling, grammar and punctuation focus based on the national curriculum requirements.</p> <p>Children will be continuing to take part in Daily Supported Reading (DSR) from Monday to Wednesday for 30 minutes. DSR is a programme that helps move all children on in their reading. It helps children make accelerated progress by working in small groups matched to their independent reading levels.</p> <p>Children will also continue to take part in phonics sessions using the Read, Write Inc (RWI) scheme. In these sessions they will be taught grapheme phoneme correspondences. They will also be taught how to blend and read sounds as well as spell and apply them to different words.</p> <p>In handwriting lessons, children follow the 'Letter-Join' scheme to learn to form letters correctly. Children will be continuing to practise their pre-cursive handwriting.</p>
<p><b>Maths</b></p>	<p>In maths we are teaching the National Curriculum expectations. The main focuses this term are multiplication ( Children will be introduced to counting in 2s, 5s and 10) division, fractions( whole, 1/2, 1/4), position and direction using positional</p>



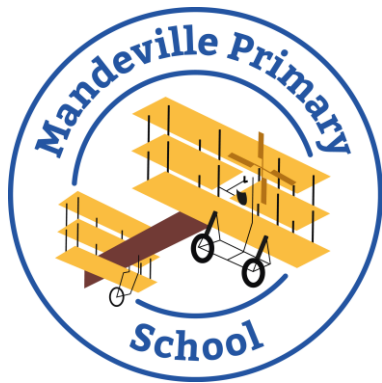
Executive Head: Louise Nichols    Headteacher: Marc Thompson

Co-Chair of Governors: Gillian Brady & Shanielle Shrouder



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	language when describing different objects, place value to 100, money and time. The lessons throughout the week will involve both practical and written activities.
<b>Science</b>	The science topics this term are: 'Plants' and 'Seasonal Changes'  <b>Plants</b> – Children will be learning about the different parts of plants and what helps them to grow.  <b>Seasonal changes</b> – Children will be exploring four seasons. They will also be identifying the weather changes across the seasons.
<b>History</b>	Our <b>History</b> topic is 'Women in the past'. Children will be learning about Emily Davison and Rosa Parks.
<b>Art</b>	In art, children will be focusing on Surrealism and exploring work by Frida Khalo. They will also learn about Post-Modern Art and explore work created by Etel Adnan.
<b>PE</b>	Children will develop fundamental skills of movement and will be focusing on invasion games. They will complete a variety of activities to extend these basic skills and build on their abilities to use tactics and work in teams.
<b>RE</b>	This term in RE the children will be learning about Islam. They will be focussing on Muslim celebrations such as Ramadan, Eid-al-Fitr and Hajj.
<b>PSHE</b>	Children will be following the 'Jigsaw' scheme. This term the PSHE topics are 'Relationships' and 'Changing Me'. They will look at friendships, how to make others feel part of a group and how to help themselves and others when they are hurt or upset.  You are invited to an RSE coffee morning on Thursday 30 <sup>th</sup> April from 9.10-10.00.
<b>DT</b>	Our DT topic this term is cooking and nutrition. The children will be visiting the School of Food and using the kitchen. They will be focussing on fruits and vegetables, understanding why they are good for our bodies and growth, seasonality and how to prepare them.



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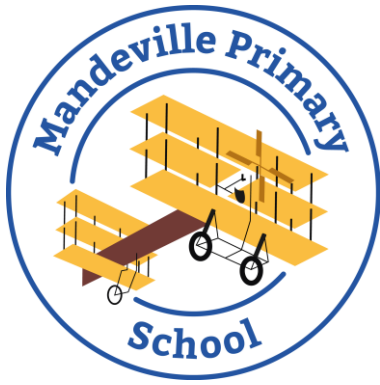


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Artsmark  
Silver Award  
Awarded by Arts  
Council England





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<b>Music</b>	Children will be introduced to tempo and dynamics and combining pulse, rhythm and pitch through a range of genres of music including Jazz, pop and 20 <sup>th</sup> Century Orchestral music. They will be performing at the Hackney Music Festival in June.  Children will also be doing a weekly drumming and dance session on Mondays.
<b>Forest School</b>	Forest School takes place every Wednesday. These sessions build on EYFS foundations, nurturing confidence and practical skills through outdoor exploration. Please ensure your child wears an appropriate coat and appropriate outdoor footwear.
<b>Reading at Home</b>	Children should read at home with an adult for <b>20 minutes every day</b> . Each week children will receive 1 decodable phonics book and 1 DSR book to take home. The parents/carer will need to comment in the reading folder provided. Children are expected to return their reading folder <b>every Tuesday</b> . The books will be changed every Tuesday.
<b>Maths at Home</b>	Children have their login details to access their maths homework on the websites 'Mathletics'. Children can earn points and get certificates by completing their homework on 'Mathletics'.

We hope to organise various trips over the year to support and extend children's learning and understanding.

Please ensure that your child has their PE kit at school every:

## Tuesday

Your child needs a white t-shirt, navy/black shorts and plimsolls/trainers. Please make sure that your child's name is clearly labelled on each item.

Please ensure that your child brings in their book bag on a:

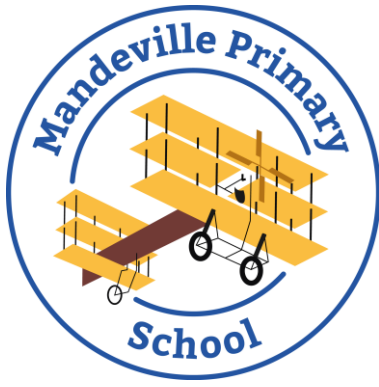
## Tuesday

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If you would like to discuss any concerns you may have with your child then please make an appointment at the school office, or catch me in the playground at the beginning and end of the school day.

Yours sincerely,

Latifah

Year 1 Class Teacher



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