



# Mandeville Primary School

*OFSTED 'Outstanding' 2024*

Oswald Street

London

E5 0BT

**Tel:** 020 8986 5249

**Email:** [mdvoffice@mandeville.hackney.sch.uk](mailto:mdvoffice@mandeville.hackney.sch.uk)

**Web:** [www.mandeville.hackney.sch.uk](http://www.mandeville.hackney.sch.uk)

Friday 24<sup>th</sup> April 2026

Dear Parents and Carers,

We hope that you have had an enjoyable break and are ready for the start of the new term. Please find more information below about what the children will be learning in each subject over the course of the summer term.

Subject	
<p><b>English</b></p>	<p>Year 4 are reading 'Krinklekrax' by Phillip Ridley. In grammar, the children will consolidate fronted adverbials and possessive apostrophes. We will practise using inference in our writing to create vivid character descriptions and narratives. Later in the term, we will become newspaper journalists and create our own articles.</p> <p>Spelling is a key focus this term. Spelling lists will be sent out every Monday and your child will be tested each Friday. A half-termly prize will be given to children who improve and maintain scores throughout the term. Please ensure you are practising with your child daily.</p> <p>Children will be sent home with an Accelerated Reader book each week. They must read the entire book ready to complete a test the following week. <b>Please make sure your child brings in their book every Wednesday.</b></p>
<p><b>Maths</b></p>	<p>This term, all Year 4 children will complete a statutory times table check. To help the transition to Year 5, it is essential that all children are fluent in their times table facts from 1-12. Please set aside at least 5 minutes a day at home to practise. This can be verbally or online (Times Table Rockstars).</p> <p>In maths, the children will learn how to solve problems using money in real life contexts. The children will then learn how to tell the time with a focus on solving problems. Nearer the end of the summer term, we will learn about shape, including 2D and 3D shapes, followed by work on statistics, including bar graphs and</p>



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	timetables. Finally, the children will learn to plot coordinates and translations on a grid.
<b>Science</b>	Mercury Class will be learning about states of matter. We will explore and investigate gasses, liquids and solids and carry out experiments to identify the characteristics of each. We will also be learning about sound. We will be investigating the different ways sound travels through the air and learning about different pitches and volumes. Children will be taking part in a week-long project for STEM week making our own, usable wind turbines.
<b>Spanish</b>	<p>Year 4 will continue their weekly lessons in Spanish. In our first unit, we will learn to describe our family, including learning to speak in the third person for the first time! We will then move onto talking about and describing our classroom, learning vocabulary of everyday objects and phrases.</p> <p>All children can access the Language Angels website to practise their Spanish vocabulary using the login:</p> <p><b>Spanish4m</b></p> <p><b>estoybien</b></p>
<b>PE</b>	PE is on Monday. Please ensure your child brings the correct PE kit to change into on this day. Every Thursday for the first half of term, children will take part in cricket sessions led by a specialist coach. These will culminate in an inter-school tournament later in Summer term. <b>Please ensure your child continues to bring their PE kit every Monday and now also on Thursdays.</b>
<b>RE</b>	This term, we are focusing on Judaism. We will learn about the key features of the religion and begin to make connections between Judaism and other religions that we have learnt about.



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<b>Design and technology</b>	In mechanisms, we will be designing and building pneumatic toys. Our final product will be based on a 'creature in a box' concept. We will visit the School of Food as part of this learning.
<b>PSHE</b>	In Summer 1, our topic of focus is relationships. We will explore themes such as jealousy, love and loss, through discussion and group activities. At the end of summer term, we will explore how our bodies change as we grow older. We will be exploring the changes during puberty and how to accept changes in the body.  You are invited to an RSE coffee morning on Thursday 30 <sup>th</sup> April from 9.10-10.00.
<b>Music</b>	We will be following the Charanga scheme of work and continuing to learn how to play the glockenspiel. We will be developing our skills of composition, improvisation and exploring how music helps to improve our world. Also, we will start small group piano lessons on our brand new "smart" keyboards with our music subject lead, James, every Tuesday afternoon.
<b>History</b>	Year 4 will be learning about the Romans this term. They will learn about the rise and fall of The Roman empire as well as explore some famous individuals such as Boudicca. As well as lessons in class, Year 4 will be creating art work as part of the Roman Art Trail project which will be displayed around London!
<b>Reading at Home</b>	The children should be reading at home <b>at least 30 minutes</b> every day. It is great to still be reading with your child when you are able to. This will help them develop their fluency and ability to respond to questioning. They will receive an AR book from school every Tuesday as long as they have brought their completed book back to school. <b>Please ensure your child brings their completed book back every Wednesday.</b>
<b>Maths at Home</b>	Children have their logins for Mathletics and Times Table Rockstars. They should practise their maths whenever possible with particular emphasis given to learning their 2-12 times tables by heart. These logins have been sent home a few times



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	already this year but please let me know if you would like them given to your child again.
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If you would like to discuss any concerns you may have with your child then please make an appointment at the school office, or catch me in the playground at the end of the school day.

Yours sincerely,

Izzy Mackintosh

Year 4 Class Teacher

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