



LEARNING EDUCATION ARTS PARTNERSHIP



LEAP NEWS

Friday 19th June 2026

SPANISH PHRASE of the week

Es importante ponerse crema solar, especialmente en verano.....
It's important to wear sunscreen, especially in the summer.....

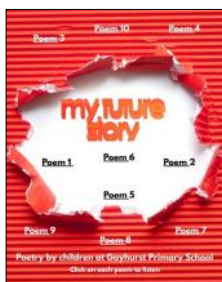
Kingsmead, Gayhurst, Mandeville & Grasmere Primary Schools working in partnership

JUSTIN THOMPSON PROJECT UPDATE

Over the last few weeks children at all four schools have been participating in the final strand of the Justin Thompson Project (JTP) - **My Future Story: Hopes and Dreams**, which is designed to support children to explore their sense of belonging while developing a strong, positive understanding of their own identity. Children are guided to link their present selves with their future aspirations. They reflect on their hopes and dreams, thinking about what they would like to achieve and the kind of person they want to be. Here is a brief update from each school on what's been taking place for this element of the project.

Gayhurst

Children and staff have been reflecting on themselves, who they are and who they want to be. We've shared our hopes and dreams with each other and have made a This is Me page.



Following on from our work with Raqaya the poet we have been writing and performing poetry linked to the theme My Future Story.

Mandeville

In **Nursery**, children have enjoyed dressing up as people who help us and creating drawings that will become Pop Art-style posters, while **Reception** have been illustrating their future careers against vibrant Kandinsky-inspired backgrounds. **Year 1** are designing future versions of themselves, and **Year 2** are imagining life 20 years from now through a school reunion role-play. In Key Stage 2, **Year 3** are creating papier-mâché masks and writing poetry, **Year 4** are making armatures of their future selves and writing letters to themselves, **Year 5** are developing vision boards and poems about their ideal future day, and Year 6 are producing surrealist aspiration collages alongside letters of advice to their future selves.

JTP UPDATE CONTINUED....

Photos of Mandeville's My Future Story activities



Grasmere

Early Years got things started at Grasmere, with vibrant, imaginative drawings showing who they'd like to be when they grow up.

Children across the school have written poems addressed to their future selves, capturing their hopes, dreams, and the kind of people they hope to become.

Years 5 and 6 took this a step further, writing letters to their future selves, thoughtful reflections on the values, qualities, and ambitions they want to carry with them as they grow.

Additionally, every class also created self-portraits of their future selves, each inspired by a different artist's style, adding a wonderfully creative and personal touch to the project.



Kingsmead

Classes at Kingsmead have carried out a range of different activities linked to the My Future Story JTP strand. Here are some examples:

Year 3 have written poems about what they hope for their future. The children were asked to think about what they hope for themselves as well as their community.



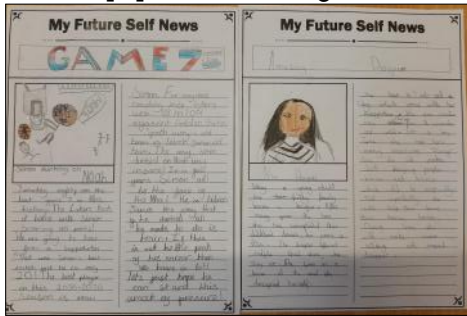
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JTP UPDATE CONTINUED...

KINGSMEAD

Year 4 have created newspaper articles of something the children might have achieved in the future. eg. 'George scores the winning goal for England world cup' 'Ayla Ahmed, first pilot from Hackney!'

Year 5 imagined a newspaper article being written about them in their future. They thought about their aspirations for their future selves and wrote as if this had happened and was being reported on.



JTP PARENT SURVEY

If you have not yet done so, we would very much appreciate parents and carers completing a short survey on the Justin Thompson Project so we can gather feedback on their experience of participating in the project. Here's a short reminder of some of the elements of the project that you might have been involved in since September last year:

My Name - discussions with your child about the story of their name and why you chose it.

My Story - sharing elements of your families' story, your childhood memories, creating My Story posters using photos from your past, children's work with visiting poets, story jars, story stones etc

Story Exchange - child & parent cooking sessions at School of Food, sharing family recipes, phrases, favourite songs, multi-generational interactions and sharing of stories.

My Future Story - children thinking about their hopes and dreams.

Please do take a minute to complete this short online questionnaire so we can gather feedback from LEAP families about the project.

You can use the QR code or this link to the questionnaire:

[JTP Parent Feedback 25-26 - fill in form](#)



GRASMERE OFSTED REPORT

We are pleased to share with you a link to the Grasmere school OFSTED report. <https://reports.ofsted.gov.uk/provider/21/100252>

GRASMERE'S OFSTED REPORT CONTINUED....

Grasmere was inspected in April and the report has been going through a QA process until now.

The report shows that Grasmere achieved a Strong Standard in every one of the new six areas that OFSTED inspect under their new framework.

In OFSTED's words a Strong Standard means "excellent, consistent educational practice that genuinely improves children's outcomes". We are of course delighted with this outcome and are grateful to everyone across the federation including staff, parents and governors who contributed to this great outcome.

CLEAN & HEALTHY WATERWAYS SCHOOLS CHALLENGE

We are inviting children to take part in the Mayor of London's Clean and Healthy Waterways Schools Challenge 2026. This creative competition encourages young people to think about the future of our environment.

London's waterways are part of what makes our city special. From the Thames to canals, wetlands and smaller rivers, these spaces connect communities, support wildlife, and help people enjoy nature close to home. This challenge encourages children to explore what rivers and waterways mean to them—from wildlife and adventure to wellbeing, community, and the future of our city.

The theme is 'River of Life', and children are invited to create designs inspired by:

- Life in, on, or beside London's waterways
- Wildlife and plants that live in rivers, canals, and wetlands
- Memories or experiences near water
- Hopes for cleaner, greener waterways in the future

All entries should:

- ◇ Be hand-drawn
- ◇ Be colourful and creative
- ◇ Use materials such as coloured pencils, paints, or felt-tip pens(please do not attach additional materials such as glitter, sequins, or buttons)
- ◇ Be created on the school template

Winning designs will be painted onto picnic benches and placed in four London boroughs, including Hackney. This is a fantastic opportunity for our children to be creative, reflect on environmental responsibility, and have their work recognised across London.

If you would like to take part, please use the template provided at school and return it to the school office by **Thursday 25th June.**





SUMMER TERM 2026

1st half of term: 13.04.26 - 22.05.26

Half term: 25 - 29 May 2026

2nd half of term: 02.06.26 - 17.07.26

INSET days - Mon 1 June & Mon 20 July

GREEN POINTS	Class	Points	TOP ATTENDANCE
Phase 1 (EYFS)	Rabbit/ Hedgehog	95	River 98.3% Mercury 99.2%
Phase 2	Ocean	206	
Phase 3	Venus	319	



WEEKLY CLASS AWARDS

Rabbit class (2-3 Nur) Nelaiyah & Josiah
Hedgehog class (3-4 Nur) Hatice
Squirrel class (Rec) Angelina
Owl class (Rec) Ayla
Ocean class (Yr 1) Zineb & Rihanna

River class (Yr 2) Jordan & Safwan
Jupiter class (Yr 3) Nylah & Azra
Mercury class (Yr 4) Ashley & Taynara
Mars class (Yr 5) Jayden & Farrah
Venus class (Yr 6) Armani & Jaedon

MANDEVILLE'S MUSIC SHOWCASE

On Monday, Mandeville hosted its first ever musical showcase: Mandeville Makes Music! This was an exciting opportunity to share all of the music that happens here, from EYFS right the way through to Year 6. The breadth and variety of the performances was a testament to everything that makes Mandeville amazing. We had steel pans, soca dancing, piano solos and choral medleys, all delivered with confidence and skill by our incredible pupils. Further increasing the level of challenge, our performers had to appear on stage twice in one day - they're already doing matinees and evening shows like professionals. The first performance, in the morning, was to the whole school and the second, in the afternoon, was for our families. Judging by the reactions, it seemed that both audiences had a great time.

We can't wait to do this all again next year!

'I felt very excited because everyone was waiting for us and I was nervous to perform.'
Starr, Year 3

'I felt very proud of myself and I really liked it.' -**Mischa, Year 4**

'I felt good because of performing on steel pans and singing well.' -**Kamara, Year 5**

'At the start I was nervous but, in the end, I was proud of myself.' **Alfie, Year 6**



YEAR 3 & 4'S TEAM SPIRIT WORKSHOP

On Tuesday, Year 3 and Year 4 were visited by two team leaders from Sport Inspired in preparation for their trip to Britannia Leisure Centre next week. The children were placed into mixed year-group teams and challenged to create a team name and chant that they will perform at the start of the day's events.

Next week, pupils will take part in a range of competitive sporting activities, where they will have the opportunity to demonstrate not only their athletic skills but also the teamwork, communication and collaboration they have been developing. Throughout the session, every group worked cooperatively, supported one another and showed great enthusiasm, creating strong team identities and collaborative mindsets that will help them succeed during the competition.



KEY DATES FOR THIS TERM

- Thurs 9 July** Summer BBQ 4.30—7.30pm
- Friday 10 July** Nursery (Hedgehog class) Sports Day- 9:30-11am
- Mon 13 July** Drumming & dance performance
Year 3, 4 & 5- 1:45 pm and Year 1 & 2- 2:45 pm
- Tues 14 July** Sports Day for Rec to Y6
- Weds 15 July** Reception Graduation 2:30 pm + Y6 production, 5pm
- Thurs 16 July** Class parties + Y6 leavers disco (after 3.30, exact timings TBC)
- Fri 17 July** Last day of Summer Term - **school closes early for children at 1.30pm**

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MANDEVILLE'S SUMMER BBQ

Thursday 9th July from 4.30 - 7.30pm. Come and buy your tickets for our fabulous Mandeville Summer BBQ.

They are on sale now at the school office and at the gates. Adults £5, children £2. More on the day!

Ticket price includes food: a main, a side and a dessert. With lots of delicious food, drinks, music, performances, a bouncy castle, raffle, dancing, face painting and more. Don't miss this great celebration of our wonderful Mandeville community!

Please Join Us For our
**SUMMER
BBQ**

THURSDAY 9TH JULY 4:30-7:30PM

£5 adult and £2 child
More on the day!
(£6 adult and £3 child)

TICKET INCLUDES MAIN, SALAD AND ICE CREAM!

**Face painting, bouncy
castle, games, raffle,
performances, HSoF
gardens, music, and
plenty more....**

cash or card accepted