



LEARNING EDUCATION ARTS PARTNERSHIP



# LEAP NEWS

Friday 26th September 2025

## SPANISH PHRASE of the week

No me gusta el viento .....*I don't like the wind.....*

**Kingsmead, Gayhurst, Mandeville & Grasmere Primary Schools working in partnership**

## LEAP PARENT GOVERNOR ELECTIONS AUTUMN 2025

### Can you help shape the future of our Federation?

We need parents of children registered at a school in our Federation to make a difference in our school community by volunteering to become parent governor.

Currently we have vacancies for two parent governors on the LEAP Federation governing board.

Your voice as a parent is very important and it is vital that the governing board has good representation from our parents among its membership.

### Information about the role

Once elected or appointed for a term of four years, a parent governor takes on the role of a Federation governor, a public volunteer. All governors are equal, no category of governor is any more important or influential than any other and parents are elected to be an equal part of the board. They are not elected to present parents' views or to act as parent representatives any more than any other governor.

We are seeking parents who have a real willingness to help, who can listen carefully, read important documents, ask questions, attend training and be able to actively contribute at meetings which are around 9 per year.

**All governors represent all four schools in the Federation and will be expected to gain an understanding and feeling for all the schools and how they function.**

If you can spare approximately ten hours or more a month then please consider nominating yourself for this interesting voluntary role.

**The governing body is particularly seeking applicants with the following skills - fund raising, finance, law, personnel, health and buildings or architectural experience. We are also keen to appoint governors from under-represented communities.**

### LEAP PARENT GOVERNOR ELECTIONS CONTINUED...

#### What can you offer as a parent governor?

- Enthusiasm, time and commitment.
- You will have a feel for what is important to people.
- Any professional or other skills you may have will be very helpful.
- An openness to learning and change, and wanting to make a difference.
- Governors also provide objectivity in debate and decision-making and can add further and different perspectives to Federation matters.

#### What are the benefits?

- ◇ Being a school governor is a privilege – you are a small but very important part in an educational system with a very long history.
- ◇ The knowledge that you have played a part in improving local children's education and supporting the Federation's staff.
- ◇ A chance to develop new skills, to practice and strengthen existing ones, such as chairing a meeting, researching or leading on a key Federation issue.
- ◇ The opportunity to work as part of a team to make a real difference in the community.
- ◇ The opportunity to meet new people from all walks of life whom you probably would not have otherwise encountered.
- ◇ Knowing that the decisions you collectively make will have a huge impact on children's lives.
- ◇ You develop as a person and may even find that your experiences as a governor influence future career and life choices.

#### If you are interested in volunteering, here's what you should do ...

Please check that you are eligible to stand as a parent governor. The definition of "parent" includes:

all natural parents, whether they are married or not

any person who, although not a natural parent, has parental responsibility for a child or young person

"Parent" is defined as including "any individual who has or has had parental responsibility for, or cares or has cared for, a child or young person under the age of 18".

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### LEAP PARENT GOVERNOR ELECTIONS CONTINUED...

The definition of "parent" also includes a person who the child lives with and who looks after the child, irrespective of what their relationship is with the child. The reference in the definition must be to someone involved in the full-time care of the child on a settled basis.

*There are some criteria which can disqualify you from serving as any type of governor. This list is given in the nomination form. If you are applying, then you must confirm that you are not disqualified by those criteria.*

Please nominate yourself by completing the nomination form which can be downloaded from our Federation school websites on the **Parent Governor Election Autumn 2025 page**, which is under the **School Governors** page in the **About Us** section.

[Link to page](#) on [Grasmere website](#)

[Link to page](#) on [Gayhurst website](#)

[Link to page](#) on [Mandeville website](#)

[Link to page](#) on [Kingsmead website](#)

If you would rather have a paper copy of the nomination form please ask your school office for one.

Please ensure that your completed nomination form is returned to one of the schools by 5pm on Friday **October 3rd 2025**. You can hand in your completed nomination form to your school's office or it to [Governors@leapfederation.org](mailto:Governors@leapfederation.org)

Nominations will be published as part of the newsletter and then parents from all 4 schools will be invited to vote based on your self nomination. Parents from each school are requested to consider each governor on merit and not dependent on which school their child attends. Voting is electronic and all votes are confidential. The two candidates with the most votes overall will be elected to the governing board.

## FROM HACKNEYS SPEAKER'S OFFICE

Here are three items from Hackney Speaker's office Autumn newsletter that we thought our families might be interested in.

### CHILDREN'S T SHIRT DESIGN COMPETITION

Amongst various other fundraising events, one of the most exciting is Hackney's participation, this time, in the London Parade on new year's day 2026. We are collaborating with local businesses to put together a float with the theme of **celebrating unity**. All of those on the Hackney float will be wearing matching T-shirts, and we are asking Hackney's young people to get involved in my competition to create the Hackney T-shirt design, in the style of an emblem.

The winner will have their design realised, be invited to join the float (subject to being accompanied by an adult)

### FROM HACKNEY SPEAKER'S OFFICE CONTINUED....

and be part of an event that is broadcast live, world-wide. The winner and five runners up will all receive Amazon vouchers.

The age limit is 18 years old and we welcome entries from nursery to sixth form. Please email entries to [speaker@hackney.gov.uk](mailto:speaker@hackney.gov.uk). The deadline for entries is **21 November 2025**.

### SILVER SUNDAY INTERGENERATIONAL EVENT



**SILVER SUNDAY**  
Hackney Speaker Cllr Sharon Patrick's intergenerational event: games, music, poetry, tea and cakes

**5 OCTOBER 2025, 11AM-1PM**

ALL AGES WELCOME!

at St Mary's Secret Garden,  
50 Pearson St, London E2 8EL

Hackney

### HACKNEY COMMUNITY ACTIVITY DAY

If you'd like to get involved in supporting the community contact us here [speaker@hackney.gov.uk](mailto:speaker@hackney.gov.uk) to register or for further information.



HACKNEY SPEAKER CLLR SHARON PATRICK'S CHARITY FUNDRAISER

**HACKNEY COMMUNITY ACTIVITY DAY**  
**1 NOVEMBER 2025**

JOIN US AND GIVE SOMETHING BACK TO THE COMMUNITY BY DOING A SPONSORED

- WALK
- RUN
- SWIM (FREE AT ELIGIBLE BETTER HACKNEY CENTRES)
- CYCLE

OR

- ATTEND A MOTIVATIONAL TALK @ PEDRO CLUB
- HOLD A RAFFLE / ANY COMPETITION
- CAKE SALE

#YOURCOMMUNITYNEEDSYOU

Hackney Foodbank  
Hackney Marsh Partnership  
HACKNEY

TO GET INVOLVED, CONTACT [SPEAKER@HACKNEY.GOV.UK](mailto:SPEAKER@HACKNEY.GOV.UK)



## AUTUMN TERM 2025

1st half of term: 02.09.25 - 24.10.25

Half term: 27 — 31 Oct 2025

2nd half of term: 03.11.25 - 17.12 25

**INSET days:** Mon 1 Sept 2025,  
Thurs 18 & Fri 19 Dec 2025

### GREEN POINTS

GREEN POINTS	Class	Points	TOP ATTENDANCE
Phase 1 (EYFS)	Rabbit/ Hedgehog	68	River 98.7% Venus 98.3%
Phase 2	River	351	
Phase 3	Venus	274	



### WEEKLY CLASS AWARDS

**Rabbit class** (2-3 Nur) Nelaiyah  
**Hedgehog class**(3-4 Nur) Riley  
**Squirrel class** (Rec) Naia  
**Owl class** (Rec) Theo  
**Ocean class** (Yr 1) Tasvir & Qismat

**River class** (Yr 2) Salma & Mason  
**Jupiter class** (Yr 3) Soren & Lulu  
**Mercury class** (Yr 4) Basma & Ellie May  
**Mars class** (Yr 5) Jayden & Amelia  
**Venus class** (Yr 6) Amirah & Zain

## YEAR 4 & 5 VISIT BRITISH MUSEUM

This week both Year 4 and Year 5 visited different areas of the British Museum. Here are their reports:

### YEAR 4's REPORT

On Thursday, Year 4 went to visit the Ancient Egypt exhibit in the British Museum. "Will we see a real mummy?" asked **Kassain**. The short answer was yes! We saw mummies and lots of ancient artefacts. We even saw Ancient Greek pottery which is what we are learning about in Art. "I loved getting inspiration for my own clay pot before we paint them next week!" -**Taynara**



### YEAR 5's REPORT

Year 5 had a fantastic trip to the British Museum, where we explored the Anglo-Saxon and Viking exhibition. We saw real artefacts from the famous Sutton Hoo burial site and learned more about Anglo-Saxon life — including their burial customs, craftsmanship, and the kinds of objects they used in daily life.

We also discovered Viking clothing, weapons, and gained a deeper understanding of the Viking invasion and its impact on Britain. Some children even got to handle various ancient artefacts, which made the experience even more memorable.

**Jayden** said, "I can't believe I got to go to the British Museum again and see real Anglo-Saxon artefacts. I saw a primary source of evidence like their shields — although they weren't as big as I thought!"

### YR 4 & 5 VISIT BRITISH MUSEUM CONTINUED....

**Phoebe** added, "We saw so many artefacts like axes and other rusty objects. I found out what Vikings wore and it was amazing. We even met a lady called Ann who let us touch a real Roman spearhead! I did see a skeleton body though... yuck! I must admit my favourite part was lunchtime... but this was the best trip ever!!!"

It was a brilliant day that brought our history learning to life and sparked lots of curiosity and excitement back in the classroom.



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### LEAP EMPOWERMENT FRAMEWORK COFFEE MORNING

**Rich, Relevant and Representative: The LEAP Empowerment Curriculum and Framework.**

At LEAP, we ensure that Black History is taught all year round and woven throughout the curriculum, not just during Black History month. We have rigorously analysed existing units of work to assess whether they are rich in content, representative and relevant. Changes have been made to our English curriculum, as well as our foundation subjects to ensure that the curriculum we are delivering meets these expectations. We continue to analyse and assess the impact and value of these changes and welcome feedback from our school community.

On Tuesday, Headteacher Marc led a coffee morning discussion and exploration of what this looks like at Mandeville. Thank you to all the families who joined us and took part in a really interesting conversation! We loved having the opportunity to share the Empowerment framework and curriculum and hear ideas from our families too.

Here is some of the feedback we received from parents who attended the session.

*'Very informative session and it's great to have an opportunity to meet parents from other year groups.'*

*'Really enjoyed today's session – well delivered.'*

*'Proud to be a part of a school that is so engaged with empowering and representing their community.'*



### MANDEVILLE PTA

Thank you to everyone that took part in nominations and joined the Mandeville PTA Committee 2025/26 this week. If you missed this process, but would still like to join as a member, please reach out to someone in the PTA. We'll be in touch soon to introduce the new committee and look forward to working on new projects to help benefit our children and the community.

Please do join the Mandeville WhatsApp community if you haven't already: <https://chat.whatsapp.com/H9KU7exIAWc02WvS5J4kwb>.

### MANDEVILLE PTA CONTINUED....

You can join any community using this link which includes:

- Nursery to Year 6 Class WhatsApp groups to help parents & carers stay up to date with key messages.
- A group for parents & carers to find out more about what's happening in school (Mandeville Helping Hands Community).

- A group to buy/sell second hand uniforms.

A group for the new reception class group has been set up. You can join by scanning this barcode or using the link above.



### COFFEE MORNING ON CHILD ANXIETY

Please join us next week on Thursday 2nd October at 9am for a workshop designed to help you understand children anxiety and how best to support.

**PARENT COFFEE MORNING: MANAGING CHILD ANXIETY**

JOIN US ON THURSDAY 2<sup>ND</sup> OCTOBER FOR A WORKSHOP DESIGNED TO HELP PARENTS UNDERSTAND CHILD ANXIETY AND HOW TO SUPPORT THEIR CHILD.

**LOCATION:** MANDEVILLE PRIMARY SCHOOL

**DAY TIME:** THURSDAY 2<sup>ND</sup> OCTOBER AT 09:00AM

THIS WORKSHOP IS SUITABLE FOR ALL PARENTS. DURING THE WORKSHOP WE WILL COVER VARIOUS TOPICS INCLUDING IDENTIFYING ANXIETY TRIGGERS, EFFECTIVE COMMUNICATION TECHNIQUES AND PROMOTING GOOD EMOTIONAL WELLING

MHT NHS

### KEY DATES THIS TERM

- Mon 6th Oct** School photographer in for individual & sibling photos
- Thurs 2nd Oct** Coffee Morning on Managing Child Anxiety 9am + Yr 6 assembly 3pm
- Tues 7th Oct** Coffee Morning: Phonics & Early Reading (Nurs, Rec, Yr 1 & Yr 2 parents)
- Thurs 23rd Oct** Yr 5 assembly 3pm
- Mon 27 -Fri 31 Oct** Half term break
- Fri 7 Nov** Autumn Trail at the Hackney School of Food 16:30-19:30
- Thurs 20th Nov** Yr 4 assembly 3pm
- Wed 17 Dec** Last day of Autumn term - **school closes early at 1.30pm for children**