LEAP NEWS

Friday 3rd October 2025

SPANISH PHRASE of the week

Llueve mucho en otoño…….*It rains a lot in Autumn…..*

Kingsmead, Gayhurst, Mandeville & Grasmere Primary Schools working in partnership

LEAP'S YEAR 1 VISIT YOUNG V&A

This week our Year 1 classes, from across LEAP, all took an adventurous trip to the Young V&A museum in Bethnal Green for a visit which linked to our History topic 'Toys in the Past" . We explored the museum, looking at and finding out about toys that children played with many years ago and comparing them to modern toys we play with now. We spoke about the difference in materials used for toys back then and how different toys look and function now. The children engaged in many interactive activities such as dressing up, building construction models, mark making and much more! We had a fantastic day out where we learnt and played a lot!

KINGSMEAD

The big dolls house had lights and music, it was so big and exciting- **Nova Rae**

I liked the cars, they were big and made of wood – it was an old car from the past - **Josiah**

*I liked being on the stage and dressed up as a character – superhero—***Lamiyah**

*My favourite toy was the yellow Pikachu -***Ryan**

GRASMERE

'I loved playing with all the toys '- **Zac**

'This was the best day ever' - **Ellie**

'I like cars '- **Lordiscy**

LEAP'S YR 1 VISIT YOUNG V&A CONTINUED….

GAYHURST

Amy - *'The games were so much fun! '*

Ja'naiya - *'I loved dressing up!'*

Stevie D - *'I loved the little room that made you look small and big!'*

Elliott - **'***The green sand was really cool.'*

PTO

LEAP NEWS

Page 2

LEAP'S YR 1 VISIT YOUNG V&A CONTINUED….

MANDEVILLE

Look how big I am– **Charlie**

Lets fly like Superman– **Illiana**

I look like a King– **Paddy**

This toy looks so funny– **Rihanna**

HACKNEY SCHOOL OF FOOD HALF TERM CLUB

This October half term, kids can cook up a seasonal feast and get hands-on in the garden at Hackney School of Food's Kitchen Garden Chef Club (27–31 Oct, 10am-3pm).

£40 per day, with a limited number of reduced-cost places at £12.50 for families on free school meals

Click here to book your child's place.

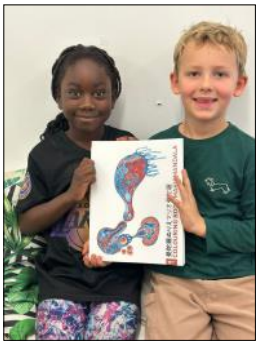
LEAP GOVERNING BODY

Last week was the first full meeting of the new LEAP Governing Board and we are pleased to announce that our new joint chairs are **Gillian Brady** and **Shanielle Shrouder** and our new co-vice chairs are **Lizzy Thorne** and **Ros Berrisford.** More information on our governing board can be found on each school's website in the About Us section, on the LEAP Governing Body page.

A reminder that Parent Governor nominations close today at 5pm, Friday 3rd October 2025.

THANK YOU!

A huge thank you for the donation of the beautiful mindfulness colouring in books that were made to all four of the LEAP schools by Hannah Watson from Trolley Books. The books feature drawings by the Japanese artist— Mario Tauchi. Every child at LEAP, from Reception through to Year 6, will be receiving one of these lovely books!



WORLD MENTAL HEALTH DAY

Friday 10th October is World Mental Health day. To mark this and promote the importance of mental health all four LEAP schools are encouraging children and staff to come to school wearing something yellow.

DIVERSITY, EQUITY AND BELONGING AT LEAP

We thought it would be useful to share again the LEAP priorities around Diversity, Equity & Belonging. On the following two pages of the LEAP newsletter you will find a 'We Are LEAP' poster that maps out the LEAP Framework and our approach to Diversity, Equity & Belonging.

PTO →

#We are LEAP

#We are Gayhurst | #We are Grasmere | #We are Kingsmead | #We are Mandeville

The Leap Framework

2025-2026

Our dedication to diversity, equity and actively promoting belonging.

The LEAP Principle - Policy and Practice

- Policy - Anti Racism, Equality and Equity
- Language
- Leadership, Development and Evaluation

The LEAP Value - Culture

- Relationship, Belonging and Behaviour
- Story
- Experiences and Community
- Equalities Literacy
- Identity and Self
- Heritage

The LEAP Empowerment - Curriculum

- Rich
- Relevant
- Critically Thoughtful
- Representative
- Responsive

"All that we are is story. From the moment we are born to the time we continue on our spirit journey, we are involved in the creation of the story of our time here. It is what we arrive with. It is all we leave behind. We are not the things we accumulate. We are not the things we deem important. We are story. All of us. What comes to matter then is the creation of the best possible story we can while we're here; you, me, us, together. When we can do that and we take the time to share those stories with each other, we get bigger inside, we see each other, we recognize our kinship – we change the world, one story at a time…"

The Justin Thompson Project @ LEAP

The Justin Thompson Project JTP

Celebrating the Power of Story to build Connections, Empower parents and communities and change lives.

- **My Story:** Celebrating Identity, Building Belonging
- **My Name:** The Story of My Name
- **Story Exchange:** Cross community, cross generational
- **My Future Story:** Hopes and Dreams
- **Tales by the Fire**
- **Pavee Tales:** Traveller Storykeepers
- **The LEAP Academy**
  Targeted Funded Extra Curricular Provision – aimed at gaining recognisable skills and achievements, qualifications

#We are LEAP #The Justin Thompson Project JTP

#We are LEAP

#We are Gayhurst

#We are Grasmere

#We are Kingsmead

#We are Mandeville

The Leap Framework

Our dedication to diversity, equity and actively promoting belonging.

The LEAP Principle - Policy and Practice

Policy - Anti Racism, Equality and Equity

At LEAP we identify and eradicate **racial inequality** by taking protective, preventative and positive action. At LEAP we are committed to ensuring **equality** of education and opportunity for all pupils, staff, parents and carers, **irrespective of race, gender, disability, belief, religion or socio-economic background.**

Language

At LEAP we believe **language is power. It shapes people and culture.** We are intentional about the language we use and have a shared vocabulary.

Leadership, Development and Evaluation

At LEAP our **framework** is central to all we do. We have a Governor and senior leader responsible for the leadership, development and evaluation of our Equalities practice.

The LEAP Value - Culture

Relationship, Belonging and Behaviour

Relationships are at the heart of our practice at LEAP and our schools are places of **belonging** for everyone.

Story

At LEAP we believe in **storytelling** as a powerful tool for **building connections**, fostering empathy, and **sharing experiences** within our community.

Experiences and Community

Our LEAP **lived experiences**; the events we share, the foods we eat, the customs and practices we observe

Equalities Literacy

At LEAP we want our children staff, parents and community to understand the ways in which **race and racism, prejudice, disableism, religious bias, homophobia and sexism** work in society, and to have the skills, knowledge and confidence to implement that understanding in teaching practice and everyday lives . This means we are constantly learning about **diversity, race, prejudice, protected characteristics and inclusion.**

Identity and Self

At LEAP we want our children to develop a **positive view** of themselves as we believe it's fundamental to every child's ability to **learn** and **engage** effectively with their world. A critical part of developing our identity comes from having an understanding of both ourselves and the people around us.

Heritage

We are proud of the **diversity** of the staff and pupils in our schools. Our heritage curriculum gives us all an opportunity to **research** and **celebrate** our own and others heritages.

The LEAP Empowerment - Curriculum

Rich

Our curriculum is rich with **opportunities** for children to raise their aspirations and see themselves as global citizens. It ensures our children see themselves as active learners e.g. scientists, artists, mathematicians etc.

Relevant

Our curriculum explores the **structural inequities** our children face, empowering them to overcome and **challenge** through education

Critically Thoughtful

Our curriculum engages our children to **reflect** and **inspires** them to ask **big questions.** It teaches them to be **critical thinkers effectively analysing information** and forming judgments. It teaches them to be **aware of their own biases and assumptions** when encountering information and apply consistent standards when evaluating sources.

Representative

Our curriculum **celebrates** the **achievements** and contributions of the **global majority**, those with **disabilities, neuro divergence, LGBQTI** and of **different faiths**

Responsive

The curriculum is **fluid** in its design and senior leaders respond **meaningfully and purposefully** to feedback, the **school community, contemporary thinking and changing contexts.**

#We are LEAP

MANDEVILLE NEWS

AUTUMN TERM 2025

1st half of term: **02.09.25 - 24.10.25**

Half term: **27 — 31 Oct 2025**

2nd half of term: **03.11.25 - 17.12 25**

INSET days: Mon 1 Sept 2025,
Thurs 18 & Fri 19 Dec 2025

GREEN POINTS	Class	Points	TOP ATTENDANCE
Phase 1 (EYFS)	Owl	44	
Phase 2	River	325	Owl 98.8%
Phase 3	Mars	108	Jupiter 97.5%

WEEKLY CLASS AWARDS

Rabbit class (2-3 Nur)	Luis	**River class** (Yr 2)	Lilian & Larosa
Hedgehog class(3-4 Nur	Oscar	**Jupiter class** (Yr 3)	Lilly May & Jonathan
Squirrel class (Rec)	Thiago	**Mercury class** (Yr 4)	Matthias & Iqra
Owl class (Rec)	Ariella	**Mars class** (Yr 5)	Kara & Tezayn
Ocean class (Yr 1)	Whole class	**Venus class** (Yr 6)	Whole Class

YEAR 6 CLASS ASSEMBLY

Venus Class kicked off this year's class assemblies on Thursday with a performance inspired by their History unit about The Windrush. Incorporating drama, singing and narration, the assembly told the story of how Britain invited people from the Caribbean to help rebuild the country after World War 2, as well as exploring some of the challenges that these migrants faced when they arrived. It was fantastic to see the children showcasing their dramatic skills and everyone spoke their lines of narration clearly. They drew particular praise from our deputy headteacher, Kaltum, for their renditions of the songs 'Big Ship', by Freddie McGregor, and 'You Can Get It If You Really Want', as made famous by Jimmy Cliff. After the assembly, their class teacher, James, questioned the audience about what they had learned. It was clear that all of the children in attendance had enjoyed the assembly and learnt lots from it as well!

YEAR 3's EPPING FOREST TRIP

Year 3 went back in time on Friday last week to the Iron Age! The children found an Iron Age settlement in Epping Forest where they had to find a way to secure a light/ heat source and make a shelter to protect them from the elements. We found out what a struggle it must have been for people living at this time to survive and some of the techniques they came up with to help them. The trip helped the children to contextualise their history unit on the first people living in Britain and to empathise with the challenges faced by hunter/ gatherer communities.

Jah'Kel - *We made fire to scare off animals and cook food on.*

Soren - *I went back to Epping Forest twice on the weekend!*

PTO

Please remember to inform the main office of any changes to your contact details i.e: home number, mobile phone number, address, or if your child has a medical condition.

MANDEVILLE NEWS

Page 2

RECEPTION CLASS NEWS

Reception have had a blast diving into their first topic 'Our Community'! So far, they have explored the important roles of teachers, doctors, dentists and hairdressers. Learning all about how these people help us every day. It's been a fun and engaging way to spark curiosity about the world around them.

Nolan - *"I like numbers!"*

Dacre - *"I like writing my own name!"*

Lexi - *"I like playing with my friends!"*

Mya - *"I like learning new letters!"*

MANDEVILLE CHOIR & THEIR AMAZING INVITATION

The Mandeville Primary School choir, formed in 2024, is a platform for pupils between the ages of 7-11, who have a passion for singing, to develop their skills and raise the profile of music at Mandeville. Participating children, chosen through auditions, meet for weekly rehearsals to learn repertoire from a range of musical traditions and cultures, in line with the school's ambition for an empowerment curriculum that is rich, relevant and representative.

As part of their musical offer, Mandeville also work in partnership with the Lang Lang International Music foundation, through their 'Keys of Inspiration' initiative, to deliver whole-class piano lessons using a state-of-the-art piano lab and digital learning platform. From this partnership arose this unique opportunity for the Mandeville choir to perform at the foundation's fundraising gala next week on 8th October.

Hosted at the Sheraton Grand Hotel, Park Lane, the event will feature performances from musicians such as Jools Holland, Ruby Turner and the foundation's figurehead, the world-renowned classical pianist, Lang Lang. To share the bill with these musical legends will be an opportunity too good to miss and we're all very excited for the choir's performance next week!