

**Year 6 Spellings**  
**Year 6 Autumn 1**

<b>Week 1</b>		
Spelling Pattern: Statutory word list for Years 5 and 6		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached	accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached	accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached
The words in the three lists here are identical, as by the end of the year all children in Years 5 and 6 have a statutory list of words that they must learn to spell.		

<b>Week 2</b>		
Spelling Pattern: Words ending in ible		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
contemptible feasible negligible susceptible convertible flexible suggestible responsible reversible incredible	illegible legible responsible eligible passible credible incredible reversible invincible	terrible horrible legible illegible edible audible credible sensible inedible passible
Challenge Words: gullible tangible	Challenge Words: suggestible convertible	Challenge Words: reversible passible

<b>Week 3</b>		
Spelling Pattern: Words ending in able		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
likeable peaceable debatable pleasurable adaptable inimitable desirable justifiable preferable disposable	laughable fashionable reliable excitable lovable believable excusable manageable serviceable measurable sizeable	amiable durable laughable reliable excitable lovable sizable excusable adorable capable
Challenge Words: knowledgeable impressionable	Challenge Words: adaptable disposable	Challenge Words: fashionable believable

<b>Week 4</b>		
Spelling Pattern: Words ending in –fer (generate in class)		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>

<b>Week 5</b>		
Spelling Pattern: Statutory word list for Years 5 and 6		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
available	available	available
average	average	average
awkward	awkward	awkward
bargain	bargain	bargain
bruise	bruise	bruise
category	category	category
cemetery	cemetery	cemetery
committee	committee	committee
communicate	communicate	communicate
community	community	community
The words in the three lists here are identical, as by the end of the year all children in Years 5 and 6 have a statutory list of words that they must learn to spell.		

<b>Week 6</b>		
Spelling Pattern: Statutory word list for Years 5 and 6		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
competition	competition	competition
conscience	conscience	conscience
conscious	conscious	conscious
controversy	controversy	controversy
convenience	convenience	convenience
correspond	correspond	correspond
criticise (critic-ise)	criticise (critic-ise)	criticise (critic-ise)
curiosity	curiosity	curiosity
definite	definite	definite
desperate	desperate	desperate
The words in the three lists here are identical, as by the end of the year all children in Years 5 and 6 have a statutory list of words that they must learn to spell.		

## Year 6 Autumn 1

<b>Week 7</b>		
Spelling Pattern: Statutory word list for Years 5 and 6		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
determined developed dictionary disastrous embarrass environment equip equipped equipment especially	determined developed dictionary disastrous embarrass environment equip equipped equipment especially	determined developed dictionary disastrous embarrass environment equip equipped equipment especially
The words in the three lists here are identical, as by the end of the year all children in Years 5 and 6 have a statutory list of words that they must learn to spell.		

<b>Week 8</b>		
Spelling Pattern: homophones		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
advice advise device devise licence license practice practise morning mourning	advice advise device devise practice practise guessed guest passed past	guessed guest heard herd led lead pair pear stare stair
Challenge Words: prophecy prophesy	Challenge Words: precede proceed	Challenge Words: devise device

<b>Week 9</b>		
Spelling Pattern: Statutory word list for Years 5 and 6		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
exaggerate excellent existence explanation familiar foreign forty frequently government guarantee	exaggerate excellent existence explanation familiar foreign forty frequently government guarantee	exaggerate excellent existence explanation familiar foreign forty frequently government guarantee
The words in the three lists here are identical, as by the end of the year all children in Years 5 and 6 have a statutory list of words that they must learn to spell.		

<b>Week 10</b>		
Spelling Pattern: cious or ious		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
delicious spacious ferocious gracious luscious malicious atrocious suspicious conscious unconscious	delicious spacious ferocious gracious luscious malicious atrocious suspicious conscious unconscious	various previous devious vicious tedious serious anxious precious gracious obvious
Challenge Words: ungraciously suspiciously	Challenge Words: ungraciously suspiciously	Challenge Words: delicious spacious

<b>Week 11</b>		
Spelling Pattern: Statutory word list for Years 5 and 6		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
harass hindrance identity immediate immediately individual interfere interrupt language leisure	harass hindrance identity immediate immediately individual interfere interrupt language leisure	harass hindrance identity immediate immediately individual interfere interrupt language leisure
The words in the three lists here are identical, as by the end of the year all children in Years 5 and 6 have a statutory list of words that they must learn to spell.		

<b>Week 12</b>		
Spelling Pattern: Statutory word list for Years 5 and 6		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity	lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity	lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity
The words in the three lists here are identical, as by the end of the year all children in Years 5 and 6 have a statutory list of words that they must learn to spell.		

## Year 6 Spring 1

Week 13		
Spelling Pattern: Words containing ough		
Green Group	Red Group	Blue Group
borough, thoroughly, thoroughness, throughout, doughnut, breakthrough, thoughtfulness, thoroughly, thorough, thoughtfully	thought although dough bough thoughtful cough rough, enough nought fought	though tough rough cough enough although fought sought nought thought
Challenge Words: overwrought forethought	Challenge Words: throughout thorough	Challenge Words: although thoughtful

Week 14		
Spelling Pattern: Statutory word list for Years 5 and 6		
Green Group	Red Group	Blue Group
parliament persuade physical prejudice privilege profession programme pronunciation queue recognise	parliament persuade physical prejudice privilege profession programme pronunciation queue recognise	parliament persuade physical prejudice privilege profession programme pronunciation queue recognise
The words in the three lists here are identical, as by the end of the year all children in Years 5 and 6 have a statutory list of words that they must learn to spell.		

Week 15		
Spelling Pattern: T to tial		
Green Group	Red Group	Blue Group
confidential credential deferential essential impartial influential initial substantial spatial sequential	partial potential preferential residential sequential spatial essential impartial initial torrential	potential essential initial substantial partial spatial impartial torrential partial martial
*circumstantial *consequential	*substantial *influential	*residential *sequential
<i>Words marked * are challenge words</i>		

<b>Week 16</b>		
Spelling Pattern: C to cial		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
beneficial	racial	racial
crucial	sacrificial	special
sacrificial	special	facial
facial	social	social
financial	superficial	crucial
glacial	official	official
judicial	glacial	glacial
official	financial	unofficial
superficial	facial	unsocial
antisocial	crucial	glacial
*commercial	*prejudicial	*financial
*prejudicial	*provincial	*superficial
<i>Words marked * are challenge words</i>		

<b>Week 17</b>		
Spelling Pattern: Statutory word list for Years 5 and 6		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
recommend	recommend	recommend
relevant	relevant	relevant
restaurant	restaurant	restaurant
rhyme	rhyme	rhyme
rhythm	rhythm	rhythm
sacrifice	sacrifice	sacrifice
secretary	secretary	secretary
shoulder	shoulder	shoulder
signature	signature	signature
The words in the three lists here are identical, as by the end of the year all children in Years 5 and 6 have a statutory list of words that they must learn to spell.		

<b>Week 18</b>		
Spelling Pattern: Statutory word list for Years 5 and 6		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
sincere	sincere	sincere
sincerely	sincerely	sincerely
soldier	soldier	soldier
stomach	stomach	stomach
sufficient	sufficient	sufficient
suggest	suggest	suggest
symbol	symbol	symbol
system	system	system
The words in the three lists here are identical, as by the end of the year all children in Years 5 and 6 have a statutory list of words that they must learn to spell.		

## Year 6 Spring 2

Week 19		
Spelling Pattern: rare GPCs		
Green Group	Red Group	Blue Group
bruise guarantee immediately vehicle yacht	bruise guarantee immediately vehicle yacht	bruise guarantee immediately vehicle yacht
The words in the three lists here are identical, as by the end of the year all children in Years 5 and 6 have a statutory list of words that they must learn to spell.		

Week 20		
Spelling Pattern: homophone		
Green Group	Red Group	Blue Group
profit prophet stationary stationery prophet profit advise advice knight night currant current	principal principle steal steel advise advice steel steal cereal serial	made maid isle aisle affect effect herd heard past passed
Challenge Words: principal principle	Challenge Words: stationary stationery	Challenge Words: steel steal

Week 21		
Spelling Pattern: Statutory word list for Years 5 and 6		
Green Group	Red Group	Blue Group
accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached	accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached	accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached
The words in the three lists here are identical, as by the end of the year all children in Years 5 and 6 have a statutory list of words that they must learn to spell.		

**Week 22**

Spelling Pattern: Statutory word list for Years 5 and 6

<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
available	available	available
average	average	average
awkward	awkward	awkward
bargain	bargain	bargain
bruise	bruise	bruise
category	category	category
cemetery	cemetery	cemetery
committee	committee	committee
communicate	communicate	communicate
community	community	community

The words in the three lists here are identical, as by the end of the year all children in Years 5 and 6 have a statutory list of words that they must learn to spell.

**Week 23**

Spelling Pattern: Statutory word list for Years 5 and 6

<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
competition	competition	competition
conscience	conscience	conscience
conscious	conscious	conscious
controversy	controversy	controversy
convenience	convenience	convenience
correspond	correspond	correspond
criticise (critic-ise)	criticise (critic-ise)	criticise (critic-ise)
curiosity	curiosity	curiosity
definite	definite	definite
desperate	desperate	desperate

The words in the three lists here are identical, as by the end of the year all children in Years 5 and 6 have a statutory list of words that they must learn to spell.

**Week 24**

Spelling Pattern: Statutory word list for Years 5 and 6

<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
determined	determined	determined
developed	developed	developed
dictionary	dictionary	dictionary
disastrous	disastrous	disastrous
embarrass	embarrass	embarrass
environment	environment	environment
equip	equip	equip
equipped	equipped	equipped
equipment	equipment	equipment
especially	especially	especially

The words in the three lists here are identical, as by the end of the year all children in Years 5 and 6 have a statutory list of words that they must learn to spell.

## Year 6 Summer 1

<b>Week 25</b>		
Spelling Pattern: rare GPCs		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
bruise guarantee immediately vehicle yacht	bruise guarantee immediately vehicle yacht	bruise guarantee immediately vehicle yacht
The words in the three lists here are identical, as by the end of the year all children in Years 5 and 6 have a statutory list of words that they must learn to spell.		

<b>Week 26</b>		
Spelling Pattern: Statutory word list for Years 5 and 6		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
determined developed dictionary disastrous embarrass environment equip equipped equipment especially	determined developed dictionary disastrous embarrass environment equip equipped equipment especially	determined developed dictionary disastrous embarrass environment equip equipped equipment especially
The words in the three lists here are identical, as by the end of the year all children in Years 5 and 6 have a statutory list of words that they must learn to spell.		

<b>Week 27</b>		
Spelling Pattern: Statutory word list for Years 5 and 6		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
exaggerate excellent existence explanation familiar foreign forty frequently government guarantee	exaggerate excellent existence explanation familiar foreign forty frequently government guarantee	exaggerate excellent existence explanation familiar foreign forty frequently government guarantee
The words in the three lists here are identical, as by the end of the year all children in Years 5 and 6 have a statutory list of words that they must learn to spell.		

<b>Week 28</b>		
Spelling Pattern: ant/ancy		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
observation	observation	observation
observant	observant,	observant
observance	observance	observance
expect	expect	expect
expectation	expectation	expectation
expectant	expectant	expectant
tolerate	tolerate	tolerate
toleration	toleration	toleration
tolerant	tolerant	tolerant
tolerance	tolerance	tolerance
accountant*	accountant*	accountant*
accountancy*	accountancy*	accountancy*

*Words marked \* are homophones*

<b>Week 29</b>		
Spelling Pattern: Statutory word list for Years 5 and 6		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
harass	harass	harass
hindrance	hindrance	hindrance
identity	identity	identity
immediate	immediate	immediate
immediately	immediately	immediately
individual	individual	individual
interfere	interfere	interfere
interrupt	interrupt	interrupt
language	language	language
leisure	leisure	leisure

The words in the three lists here are identical, as by the end of the year all children in Years 5 and 6 have a statutory list of words that they must learn to spell.

<b>Week 30</b>		
Spelling Pattern: C to cial		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
beneficial	racial	racial
crucial	sacrificial	special
sacrificial	special	facial
facial	social	social
financial	superficial	crucial
glacial	official	official
judicial	glacial	glacial
official	financial	unofficial
superficial	facial	unsocial
antisocial	crucial	glacial
*commercial	*prejudicial	*financial
*prejudicial	*provincial	*superficial

*Words marked \* are challenge words*

## Year 6 Summer 2

<b>Week 31</b>		
Spelling Pattern: Statutory word list for Years 5 and 6		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity	lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity	lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity
The words in the three lists here are identical, as by the end of the year all children in Years 5 and 6 have a statutory list of words that they must learn to spell.		

<b>Week 32</b>		
Spelling Pattern: Statutory word list for Years 5 and 6		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>
parliament persuade physical prejudice privilege profession programme pronunciation queue recognise	parliament persuade physical prejudice privilege profession programme pronunciation queue recognise	parliament persuade physical prejudice privilege profession programme pronunciation queue recognise
The words in the three lists here are identical, as by the end of the year all children in Years 5 and 6 have a statutory list of words that they must learn to spell.		

<b>Week 33</b>		
Spelling Pattern: generate words ending in -ent, -ence, -ency		
<b>Green Group</b>	<b>Red Group</b>	<b>Blue Group</b>

**Week 34**

Spelling Pattern: Statutory word list for Years 5 and 6

Green Group	Red Group	Blue Group
recommend	recommend	recommend
relevant	relevant	relevant
restaurant	restaurant	restaurant
rhyme	rhyme	rhyme
rhythm	rhythm	rhythm
sacrifice	sacrifice	sacrifice
secretary	secretary	secretary
shoulder	shoulder	shoulder
signature	signature	signature

The words in the three lists here are identical, as by the end of the year all children in Years 5 and 6 have a statutory list of words that they must learn to spell.

**Week 35**

Spelling Pattern: Words ending in tion

Green Group	Red Group	Blue Group
negotiate	tempt	form
negotiation	temptation	formation
collaborate	locate	tempt
collaboration	location	temptation
manipulate	create	locate
manipulation	creation	location
inspire	vacate	create
inspiration	vacation	creation
equate	inspire	vacate
equation	inspiration	vacation
*dedicate	*collaborate	*inspire
*dedication	*collaboration	*inspiration

Words marked \* are challenge words

**Week 36**

Spelling Pattern: Homophones

Green Group	Red Group	Blue Group
draught	draught	led
draft	draft	lead
dissent	dissent	steel
descent	descent	steal
precede	precede	alter
proceed	proceed	altar
wary	stares	sight
weary	stairs	site
whether	sure	waste
weather	shore	waist
check	witch	*whether
cheque	which	*weather
*dependents	*ascent	
*dependence	*assent	

Words marked \* are challenge words