



Mandeville Primary School

Sports Premium Funding 2019/20

At Mandeville Primary School, we are strongly committed to PE and recognise the contribution of PE to the health and wellbeing of the children. Additionally, we believe that an innovative, varied and immersive PE curriculum has a positive influence on concentration, attitude and academic achievement. The same can also be said for our extra-curricular opportunities. Our commitment to these opportunities is evident in the wide array of sporting activities that we offer both in and out of school. Our Sports Premium Funding helps us to continue to provide this provision and ensure that we have professionals that specialise in the areas on offer.

Purpose of the Funding

Schools are required to spend the sport funding on improving their provision of PE and sport, but they have the freedom to choose how they do this.

Objectives for PPSG spend:

- To improve the provision of PE and Games at Mandeville.
- To broaden the sporting opportunities for pupils at Mandeville.
- To ensure that we are resourced for multiple sports to be taught effectively.
- To develop the disciplinary approaches to sport for benefits across the curriculum.
- To develop a love for sport and competition through participation in competitive sporting events.

19/20 Key achievements:

- Participation in Primary events across the borough for a wide range of competitive sports teams including, swimming, cycling, football and table tennis (in table tennis Mandeville medalled silver and bronze in the girls competition and 2nd in the boys competition, Mandeville athletics team achieved silver medals in the borough athletics competition)
- Wide range of competitive sports teams inc. swimming, cycling, football & tag rugby,
- 2 x PE lessons per week (specialist PE teacher + class teacher)
- The of Daily Mile and delivery of Healthy Eating lessons across the school to improve diet of all our children.
- Wide range of sporting activities taught in lessons and in specialist after school clubs inc. Cycling, gymnastics, Dance & Athletics
- Mandeville Dance Troupe guest performed at various events including a performing arts show at the Millfield Theatre.
- Mandeville took part in Bike Around the Borough
- CPD support provided for NQTs and school direct students
- Continuing development of Sports leader program – a joint venture between PHSCE & PE to develop sports ambassadors. inc. playground mentoring course for ks2 students



- The continuing development of cross curricular links between PE and English (especially reading)
- Mandeville Dance Troupe performed at The Storm the Stage Academy of Arts annual show at the Millfield theatre
- Embedded Mandeville Dance Class and Mandeville Dance Troupe competition squad
- Mandeville Dance Troupe qualified for the regional finals of the national primary dance competition

Primary PE Sports Grant awarded 2019/2020

£17,767

How Mandeville uses the funding:

- Specialist qualified gymnastic and cycling coaches work with pupils to ensure high standards in these areas.
- Specialist dance teachers for African Drumming/Dance.
- We have professional development opportunities for our PE coaching department.
- We release staff and pay coaches to attend a wide range of events in all areas of the PE curriculum.
- We buy high quality materials and equipment to support learning in PE and games.
- We provide a range of opportunities for enrichment activities after school.
- We are fully involved in competitive events organised by Hackney Education throughout the year.

Academic Year: 2019/20	Spending for Academic Year 2019/20		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Specialist Sports Teacher working alongside teachers to plan and deliver existing and new initiatives in Mandeville’s PE curriculum and extended PE curriculum including further development of competitive sporting events.	Each child given the opportunity to run 1 mile (15mins) every day. (½ termly fit test as measure)	(Existing resources)	<ul style="list-style-type: none"> • Children at Mandeville undertake at least 30 minutes of fun & focussed physical activity every day. • Improved attitudes to health and fitness. • Improved levels of focus and concentration in subsequent lessons • Athletics after-school club offer set up <p>Key indicator 1, Key indicator 3, Key indicator 4,</p>

Daily mile	Each child given the opportunity to run 1 mile (15mins) every day. ½ termly fitness test as a measure.	£ Existing resources	<ul style="list-style-type: none"> Children at Mandeville undertake at least 30 minutes of fun & focused physical activity every day. Improved attitudes to and awareness of health and fitness (this also links to the Healthy Eating sessions now provided to all children in Y2 – Y6 at some point during the school year) Improved levels of focus and concentration in subsequent lessons <p>Key indicators: 1, 2</p>
Lunchtime sports focus – sports ambassador program	PE & PSCHE leaders collaborate to develop the Primary Leaders Award. Train a team of 12 Y5 Playmakers to initiate and support positive play	£48 registration fee	<ul style="list-style-type: none"> Play Makers programme set up. They are using the skills developed to lead an Energy Club in the KS1 Playground to support with target children whose inability to play safely and cooperatively with others has a knock on impact on their behaviour and focus in class in the afternoons. 12 playmakers, working with whole of ks1 (Rome, Jerome, Isiah etc.) <p>Key indicator 1, Key indicator 2, Key indicator 3,</p>
Curriculum Cycling	Weekly cycle training for Y4, Y5, Y6	£6000	<p>Every year 4, 5, & 6 experiences 3 rounds of cycle training over 3 years. 100% of children leave Mandeville being able to ride. 80% leave with high levels of road cycling proficiency.</p> <p>Key indicator 1, Key indicator 2, Key indicator 4, Key indicator 5</p>
SLT to lead on the development of joint PE initiatives across the federation	Develop range of PE experiences within and across the federation. Develop cross curricular links with PE to support schools reading target Participate in federation PE team	£ existing resources £ Existing resources	<p>Within School developments:</p> <ul style="list-style-type: none"> Developed a competition dance squad that qualified for National Primary dance competition <p>Cross Federation Developments: Cross Federation Developments :</p> <ul style="list-style-type: none"> LEAP competitive sports day LEAP fixed bike roller racing tournament. LEAP cycling competitions LEAP football tournament LEAP football skills training workshops LEAP federation PE leads team meet once a term to develop cross federation curriculum and non-curriculum PE. Federation competitive sports days have been planned for summer term 2 <p>Key indicator 1, Key indicator 2, Key indicator 4, Key indicator 5</p>
Quick start – class based mind & body exercises	Establish a Mandeville home-grown Fit in 5 programme across the whole school. Rationale: to encourage high levels of motivation and alertness for the start of am and pm sessions	£ existing resources	<ul style="list-style-type: none"> School fit in 5 – fitness video recorded and launched 04.06.18 <ul style="list-style-type: none"> Whole school daily engagement in mind and body fitness exercises at the start and end of the am & pm sessions Teacher CPD Teachers reported positive impact on alertness and motivation, especially in the post lunch, pm sessions <p>Key indicator 1, Key indicator 2, Key indicator 3, Key indicator 4,</p>

Gymnastics:	Establish ks1 & Ks2 gymnastics club. 30 children across the school per term.	£ existing resources	<ul style="list-style-type: none"> KS2 school gymnastic competition squad was developed. Ks2 teams competed in the Young Hackney gymnastics borough wide competition <p>Key indicator 1, Key indicator 2, Key indicator 4, Key indicator 5</p>
After school club development: Multi-Sports	Continue to run successful multi sports club in ks1. 25 children per term	£950	<ul style="list-style-type: none"> Club is always fully subscribed with a waiting list Competition squads have been developed from the club Competition squads have been very successful <p>Key indicator 1, Key indicator 2, Key indicator 4, Key indicator 5</p>
Dance Club:	Continue to run successful dance club. 30 children across ks1, 30 children across ks2. Minimum 60 children	£1080	<ul style="list-style-type: none"> Dance classes are well attended Dancers will be participating in the hackney festival Dance shows are planned for the end of the academic year Dance to compete in Hackney dance competitions <p>Key indicator 1, Key indicator 2, Key indicator 4, Key indicator 5</p>
African Drumming/Dance:	Continue to provide African drumming and dance as part of the PE curriculum for ks2	£2,880	<ul style="list-style-type: none"> Y4, 5 & 6 benefitted from curriculum dance and drumming lessons over a term culminating in a performance for their peers and families. <p>Key indicator 1, Key indicator 2, Key indicator 4, Key indicator 5</p>
Football/Netball:	Continue to run successful football after school clubs in ks2. 30 children Y3&4, 30 children Y5&6	£5000	<ul style="list-style-type: none"> Well attended class (Oversubscribed) Hugely successful tournament teams Inclusive and competitive approach (a & B teams given opportunities to compete, coach, train etc.) <p>Key indicator 1, Key indicator 2, Key indicator 4, Key indicator 5</p>
Table Tennis Club	After school table tennis club Specialist sports coach to train staff in running table club	£700	<ul style="list-style-type: none"> Children in KS2 are targeted for development of sports skills clubs through table tennis clubs at lunchtimes and after school. Children in school teams are given additional coaching at lunchtimes in the week(s) prior to competition. All KS2 children can access the lunchtime table tennis coaching that take place on the playground. <p>Key indicator 1, Key indicator 2, Key indicator 3, Key indicator 4, Key indicator 5</p>
Fencing:	15 children across ks1 per term (minimum 45 children per annum)	£1500	<ul style="list-style-type: none"> Classes are well attended Teachers and parents report improved levels of focus, self-esteem, fitness and motivation <p>Key indicator 1, Key indicator 2, Key indicator 4, Key indicator 5</p>
Total spend		£18,158	



SWIMMING	
Meeting national curriculum requirements for swimming and water safety 19/20	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	76%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	31%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	31%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Initial analysis:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

100% of our foci impact positively on KI 1

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

92% of our foci impact positively on KI 2

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

23% of our foci impact positively on KI 3

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

92% of our foci impact positively on KI 4

Key indicator 5: Increased participation in competitive sport

69% of our foci impact positively on KI 5