

Year 3 Spelling

Autumn 1

| Week 1 | | |
|--|--|---|
| Spelling Pattern: ay, a-e, a-i | | |
| Green Group | Red Group | Blue Group |
| mislay entertain portray available escape chase escape hesitate complain contain busy because | space phase became remains brake* obtain raise reclaim exclaim explain busy because | day say way* play away make made game busy because |
| Words in bold are Y2 spelling revision | | |

| Week 2 | | |
|---|--|--|
| Spelling Pattern: ee, y, ea | | |
| Green Group | Red Group | Blue Group |
| breathe hungry breathe succeed please creature eager piece brief believe even fast | kneel scene screech speech theme between weave eerie clean scream even fast | been happy jolly funny easy copy glory very peel even fast |
| Words in bold are Y2 spelling revision | | |

| Week 3 | | |
|---|---|--|
| Spelling Pattern: igh, i-e, ie, i, y | | |
| Green Group | Red Group | Blue Group |
| height twilight plight quite alive design behind reply polite while child children | might flight night sight time tie behind quiet wise while child children | by sky try dry find mind kind high sigh child children |
| Words in bold are Y2 spelling revision | | |

| Week 4 | | |
|--|--|--|
| Spelling Pattern: ow, o-e, oa, o | | |
| Green Group | Red Group | Blue Group |
| throat tomorrow remote wonder boast opponent obey explode roast ceremony beautiful father | lonely owner suppose closely road hope those roast coast poach beautiful father | glow show most low slow coat home hope rope beautiful father |
| Words in bold are Y2 spelling revision | | |

| Week 5 | | |
|--|--|--|
| Spelling Pattern: oo, u-e, ue, ew, u | | |
| Green Group | Red Group | Blue Group |
| humour unique monument fortunate genuine interview ritual circulate valuable stimulate should could | usual visual brood manual interview suit uniform bruise natural chew should could | soon room spoon pool blue true clue glue should could |
| Words in bold are Y2 spelling revision | | |

| Week 6 | | |
|---|--|--|
| Spelling Pattern: suffixes: -s, -es, -ed, -ing, -er | | |
| Green Group | Red Group | Blue Group |
| advancing accelerating abbreviating appreciated connected modifier friendlier agonises accidentally actually | walking quickest funniest luckier exploring forgotten grabbed beginning accidentally actually | dropped saddest sadder humming runner fattest sadder saving accidentally actually |
| Words in bold are from the statutory Y3 and 4 spelling list | | |

Week 7

Spelling Pattern: prefix un- and teach dis-

Green Group

uncertain
unexpected
unmistakable
unfamiliar
disobey
disapprove
disqualify
disappoint
address
answer

Red Group

uneven
unable
unequal
unfair
disagreed
disconnect
disorder
discussion
address
answer

Blue Group

unhappy
unkind
unsafe
unwell
display
dismiss
dislike
distrust
address
answer

Words in bold are from the statutory Y3 and 4 spelling list

Week 8

Spelling Pattern: Apostrophe for contractions can't, didn't

Green Group

does not - doesn't
will not - won't
I will - I'll
I would - I'd
I have - I've
there is - there's
he is - he's
she is - she's
appear
arrive

Red Group

do not - don't
can not - can't
is not - isn't
I had - I'd
I am - I'm
it is - it's
he is - he's
she is - she's
appear
arrive

Blue Group

thought
though
should
where
would
something
know
were
appear
arrive

Words in bold are from the statutory Y3 and 4 spelling list

Autumn 2

| Week 9 | | |
|---|--|---|
| Spelling Pattern: Words with the /ei/ sound spelt ey - they, ei - vein, eigh - eight, aigh – straight | | |
| Green Group | Red Group | Blue Group |
| reign vein reign neighbour sleigh beige sheik build busy/business | straight weight weigh eight rein build busy/business | they prey eight weight straight build busy/business |
| Words in bold are from the statutory Y3 and 4 spelling list | | |

| Week 10 | | |
|---|---|---|
| Spelling Pattern: homophones brake/break, grate/great, eight/ate, weight/wait, son/sun | | |
| Green Group | Red Group | Blue Group |
| affect effect peace piece threw through morning mourning whether weather believe bicycle | right write knew new mite might there their place plaice believe bicycle | for four see sea here hear to two too believe bicycle |
| Words in bold are from the statutory Y3 and 4 spelling list | | |

| Week 11 | | |
|--|---|--|
| Spelling Pattern: Prefix mis, anti, co, non | | |
| Green Group | Red Group | Blue Group |
| misinform misfortune misbehave miscalculate antidote antibiotic antiseptic antidote coincidence co-operate breath breathe | mistake misread misdeal mishear antifreeze anti-clockwise co-education co-star co-writer co-operate breath breathe | misprint misfit mislead misspell non-starter non-drip non-stop mistake breath breathe |
| Words in bold are from the statutory Y3 and 4 spelling list | | |

| Week 12 | | |
|---|--|---|
| Spelling Pattern: Suffixes - less and -ful | | |
| Green Group | Red Group | Blue Group |
| merciful pitiful beautiful resentful successful merciless thoughtlessness fearless speechless breathless | wishful painful sorrowful hopeful forgetful endless speechless fearless thankless dreamless | hopeful wishful careless homeless earth every eyes follow father first |
| calendar caught | calendar caught | calendar caught |
| Words in bold are from the statutory Y3 and 4 spelling list | | |

| Week 13 | | |
|---|---|---|
| Spelling Pattern: Words ending in e – adding – ing | | |
| Green Group | Red Group | Blue Group |
| amaze – amazing raise – raising tiptoe- tiptoeing free – freeing dye- dyeing agonise – agonising annotate – annotating alternate – alternating accuse – accusing exhilarate – exhilarating | hope – hoping take – taking write – writing amaze – amazing smile – smiling accuse – accusing become – becoming amuse- amusing excite – exciting confuse – confusing | come – coming drive – driving make – making ride – riding smile – smiling found garden knew often goes |
| centre century | centre century | centre century |
| Words in bold are from the statutory Y3 and 4 spelling list | | |

| Week 14 | | |
|---|---|---|
| Revisit/ review words from statutory Y3 and 4 spelling list | | |
| Green Group | Red Group | Blue Group |
| accident accidentally address answer appear arrive believe bicycle | accident accidentally address answer appear arrive believe bicycle | accident accidentally address answer appear arrive believe bicycle |

| Week 15 | | |
|---|--|--|
| Revisit/ review words from statutory Y3 and 4 spelling list | | |

| Green Group | Red Group | Blue Group |
|---|---|---|
| breath breathe build busy business calendar caught centre century | breath breathe build busy business calendar caught centre century | breath breathe build busy business calendar caught centre century |
| | | |

Spring 1

| Week 16 | | |
|---|--|---|
| Spelling Pattern: Spelling pattern 'le' | | |
| Green Group | Red Group | Blue Group |
| example sensible responsible double bundle wobble guzzle reliable probable trickle | middle giggle saddle hobble article bicycle poodle terrible crumble example | able table cable middle little apple cuddle simple horrible possible |
| certain circle | certain circle | certain circle |
| Words in bold are from the statutory Y3 and 4 spelling list | | |

| Week 17 11.01.16 | | |
|---|---|--|
| Spelling Pattern: Common prefixes: un, de, dis, re, pre | | |
| Green Group | Red Group | Blue Group |
| dishearten disconnect disembark disobey decompose premature unofficial disqualify disappear precaution | demist deform dislike dishonest rebound rebuild replay predict prepare unusual | unwell refill recall repay dislike unhappy untidy prepare |
| complete consider | complete consider | complete consider |
| Words in bold are from the statutory Y3 and 4 spelling list | | |

| Week 18 | | |
|---|---|---|
| Spelling Pattern: How words change when -er and -est are added | | |
| Green Group | Red Group | Blue Group |
| quicker quickest longer longest riper ripest luckier luckiest crazier craziest | quicker quickest tallest taller closer closest thinner thinnest happier happiest | know only gone lady opened great leave other |
| continue decide | continue decide | continue decide |
| Words in bold are from the statutory Y3 and 4 spelling list | | |

| Week 19 | | |
|--|--|--|
| Spelling Pattern: How words change when er and est are added | | |
| Green Group | Red Group | Blue Group |
| quick quicker quickest chilly chillier chilliest lucky luckier luckiest describe different | long longer longest close closer closest funny funnier funniest describe different | big bigger biggest late later latest hot hotter hottest describe different |
| Words in bold are from the statutory Y3 and 4 spelling list | | |

| Week 20 | | |
|--|--|--|
| Revisit/ review words from statutory Y3 and 4 spelling list | | |
| Green Group | Red Group | Blue Group |
| calendar caught centre century certain circle | calendar caught centre century certain circle | calendar caught centre century certain circle |
| | | |

| Week 21 | | |
|---|---|---|
| Revisit/ review words from statutory Y3 and 4 spelling list | | |
| Green Group | Red Group | Blue Group |
| complete consider continue decide describe different | complete consider continue decide describe different | complete consider continue decide describe different |
| | | |

Spring 2

| Week 22 | | |
|---|--|---|
| Spelling Pattern: The spelling of nouns when s is added | | |
| Green Group | Red Group | Blue Group |
| army armies sandwich sandwiches penny pennies puppy puppies donkey donkeys | Delay Delays watch watches glass glasses table tables party parties | game games box boxes pen pens fox foxes key keys |
| difficult disappear | difficult disappear | difficult disappear |
| Words in bold are from the statutory Y3 and 4 spelling list | | |

| Week 23 | | |
|--|--|---|
| Spelling Pattern: Words with silent letters eg. Knee, gnat, wrinkle | | |
| Green Group | Red Group | Blue Group |
| knuckle knight gnomes gnarled wretch wrestle rhyme rhubarb plumb salmon early earth | knee knife know knock gnaw wheat sword answer whine doubt early earth | knit know write when numb half should would could calm early earth |
| Words in bold are from the statutory Y3 and 4 spelling list | | |

| Week 24 | | |
|--|--|--|
| Spelling Pattern: Words with suffix ' able ' and ' ly ' | | |
| Green Group | Red Group | Blue Group |
| reliable breakable unavoidable avoidable probable arguably personally eventually originally especially eight eighth | drinkable sinkable readable enjoyable touchable actually properly friendly likely weekly eight eighth | likely really whole together something thought through other goes eight eighth |
| Words in bold are from the statutory Y3 and 4 spelling list | | |

| Week 25 | | |
|--|--|--|
| Spelling Pattern: homophones brake/break, grate/great, eight/ate, weight/wait, son/sun | | |
| Green Group | Red Group | Blue Group |
| brake break grate great eight ate weight wait son sun enough exercise | grate great eight ate weight wait son sun enough exercise | eight ate weight wait son sun enough exercise |
| Words in bold are from the statutory Y3 and 4 spelling list | | |

| Week 26 | | |
|--|--|--|
| Revisit/ review words from statutory Y3 and 4 spelling list | | |
| Green Group | Red Group | Blue Group |
| describe different difficult disappear early earth eight eighth enough exercise | describe different difficult disappear early earth eight eighth enough exercise | describe different difficult disappear early earth eight eighth enough exercise |
| | | |

Summer 1

| Week 27 | | |
|--|--|--|
| Spelling Pattern: Words with silent letters | | |
| Green Group | Red Group | Blue Group |
| knuckle knight knife wrapper wreck wretch answer thumb plumb salmon enough exercise | know knew knot wrist sword wrinkle honest wrong write rhyme enough exercise | knit knee know half numb when calf should would could enough exercise |
| Words in bold are from the statutory Y3 and 4 spelling list | | |

| Week 28 | | |
|---|--|---|
| Spelling Pattern: Words with silent letters | | |
| Green Group | Red Group | Blue Group |
| gnash gnarled rhubarb gnome whine chemist debt doubt tomb honest experience experiment | gnaw whirl whale wrestle answer thumb crumb chalk calm lamb experience experiment | folk yolk when where what was rhino experience experiment |
| Words in bold are from the statutory Y3 and 4 spelling list | | |

| Week 29 | | |
|--|--|---|
| Spelling Pattern: Words with common prefixes: mis, non, ex, co, anti | | |
| Green Group | Red Group | Blue Group |
| misbehave miscalculate misinform non-violent excursion external export coincidence antiseptic antidote extreme famous | misplace miscount mistake mishear nonsense non-fiction extend explode co-writer anti-clockwise extreme famous | misread misfire exit expel co-star antifreeze extreme famous |
| Words in bold are from the statutory Y3 and 4 spelling list | | |

| Week 30 | | |
|---|------------------|------------------|
| Spelling Pattern: Words with irregular tense changes | | |
| Green Group | Red Group | Blue Group |
| wind | grow | eat |
| wound | grew | ate |
| weep | begin | tell |
| wept | began | told |
| teach | write | find |
| taught | wrote | found |
| think | spend | are |
| thought | spent | were |
| buy | know | does |
| bought | knew | did |
| favourite | favourite | favourite |
| February | February | February |
| Words in bold are from the statutory Y3 and 4 spelling list | | |

| Week 31 | | |
|---|-----------------|-----------------|
| Spelling Pattern: Words with suffixes: shop, hood, ness, ment | | |
| Green Group | Red Group | Blue Group |
| dictatorship | membership | kindness |
| partnership | fellowship | fairness |
| apprenticeship | ownership | enjoyment |
| knighthood | falsehood | silliness |
| priesthood | childhood | statement |
| worthlessness | motherhood | movement |
| absent-mindedness | nastiness | document |
| government | tidiness | |
| ointment | loveliness | |
| replacement | willingness | |
| forwards | forwards | forwards |
| fruit | fruit | fruit |
| Words in bold are from the statutory Y3 and 4 spelling list | | |

| Week 32 | | |
|---|-------------------|-------------------|
| Revisit/ review words from statutory Y3 and 4 spelling list | | |
| Green Group | Red Group | Blue Group |
| enough | enough | enough |
| exercise | exercise | exercise |
| experience | experience | experience |
| experiment | experiment | experiment |
| extreme | extreme | extreme |
| | | |

| Week 33 | | |
|---|------------------|------------------|
| Revisit/ review words from statutory Y3 and 4 spelling list | | |
| Green Group | Red Group | Blue Group |
| famous | famous | famous |
| favourite | favourite | favourite |
| February | February | February |
| forwards | forwards | forwards |
| fruit | fruit | fruit |

Summer 2

| Week 34 | | |
|--|--|---|
| Spelling Pattern: To drop the 'e' for 'ing' | | |
| Green Group | Red Group | Blue Group |
| suppose supposing separate separating imagine imagining notice noticing pressure pressuring | exercise exercising guide guiding promise promising dare daring share sharing | people looked called asked could their about house very make |
| grammar group | grammar group | grammar group |
| Words in bold are from the statutory Y3 and 4 spelling list | | |

| Week 35 | | |
|--|---|--|
| Spelling Pattern: To focus on prefixes and suffixes | | |
| Green Group | Red Group | Blue Group |
| untied decrease accidentally declutter multimedia encode injustice interact unfriendly nonsense | unhappy dislike disagree dangerous comfortable impossible kindness defrost antifreeze semicircle | about after again another once over school your take people |
| guard guide | guard guide | guard guide |
| Words in bold are from the statutory Y3 and 4 spelling list | | |

| Week 36 | | |
|---|---|---|
| Ordinal numbers are part of the National Curriculum for Maths | | |
| Green Group | Red Group | Blue Group |
| first second third fourth fifth sixth seventh eighth ninth tenth | first second third fourth fifth sixth seventh eighth ninth tenth | first second third fourth fifth sixth seventh eighth ninth tenth |
| opposite often | opposite often | opposite often |
| Words in bold are from the statutory Y3 and 4 spelling list | | |

| Week 37 | | |
|--|--|---|
| Spelling Pattern: Words that end in 'ly' | | |
| Green Group | Red Group | Blue Group |
| peculiarly strangely completely increasingly definitely abnormally absently hideously flatteringly flamboyantly | actually strangely naturally certainly absolutely accidentally highly miserably morally oddly | above across almost along also around asked always animal |
| height history | height history | height history |
| Words in bold are from the statutory Y3 and 4 spelling list | | |

| Week 38 | | |
|---|---|---|
| Spelling Pattern: To <i>drop the 'y' for an 'i'</i> | | |
| Green Group | Red Group | Blue Group |
| vary various ordinary ordinarily clumsy clumsily complimentary complimentarily cranky crankily | naughty naughtily history historically century centuries cherry cherries busy business | balloon baby before began being below better between both birthday |
| imagine increase | imagine increase | imagine increase |
| Words in bold are from the statutory Y3 and 4 spelling list | | |

| Week 39 | | |
|--|--|--|
| Revisit/ review words from statutory Y3 and 4 spelling list 4 | | |
| Green Group | Red Group | Blue Group |
| accidentally actually address answer appear arrive believe bicycle breath breathe | accidentally actually address answer appear arrive believe bicycle breath breathe | accidentally actually address answer appear arrive believe bicycle breath breathe |
| | | |