

Year 4 Spellings - 2021

Autumn 1

Week 1		
Spelling Pattern: ay, a-e, ai		
Green Group	Red Group	Blue Group
betrayal prevail indicate ascertain imitate translate refrain hesitate constraint acquaint	dismay waylaid available campaign terrain restrain disarray hibernate candidate refrigerate	replay stray away claim explain praise afraid grain
<b>important</b> <b>interest</b>	<b>important</b> <b>interest</b>	<b>important</b> <b>interest</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 2		
Spelling Pattern: ee, y, ea		
Green Group	Red Group	Blue Group
exceed treason reveal breathe release recede beneath adhere employee pioneer	shield pierce feeble wreath reveal reason weary breathe appear redeem	feel seed even three these been every empty funny
<b>island</b> <b>knowledge</b>	<b>island</b> <b>knowledge</b>	<b>island</b> <b>knowledge</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 3		
Spelling Pattern: igh, i-e, ie, i, y		
Green Group	Red Group	Blue Group
disguise aisle rhyme quite seismic isle amplify thereby intensify petrify <b>learn</b> <b>length</b>	knight delight comply cycle aisle island type apply lullaby accompanied <b>learn</b> <b>length</b>	why right sight lion smile write kind high ice <b>learn</b> <b>length</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 4		
Spelling Pattern: ow, o-e, oa, o		
Green Group	Red Group	Blue Group
commotion composer innocent solider smoulder loathe coax explode approach encroach	oath awoke approach decode loafer postage dough opponent though narrow	whole vote code grow follow coach wrote globe those
<b>library material</b>	<b>library material</b>	<b>library material</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 5		
Spelling Pattern: oo, u-e, ue, ew, u		
Green Group	Red Group	Blue Group
pendulum execute distribute occupation ridiculous humidity furious humorous purify genuine	beautiful continue jewel populate visual interview cruise bruise gradual through	balloon loose spooky choose shoe who clue glue
<b>medicine mention</b>	<b>medicine mention</b>	<b>medicine mention</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 6		
Spelling Pattern: Suffix, al, ary, ic		
Green Group	Red Group	Blue Group
exceptional occasional sensational additional necessary revolutionary missionary epidemic specific supersonic	medical personal seasonal capital February library anniversary historic organic rhythmic	horrific terrific vocal national picnic magic attic salary
<b>minute natural</b>	<b>minute natural</b>	<b>minute natural</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 7		
Spelling Pattern: Words with endings sounding like /ʒə/ eg measure, treasure, pleasure, enclosure		
Green Group	Red Group	Blue Group
adjust treasure enclosure adventure advantageous pleasure accomplish furniture admission adequate  <b>naughty</b> <b>notice</b>	dodge advantage gigantic jewellery adjusting measure picture nature creature approval  <b>naughty</b> <b>notice</b>	badge bridge bulge change magical measure picture  <b>naughty</b> <b>notice</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 8		
Revisit/ review words from statutory Y3 and 4 spelling list		
Green Group	Red Group	Blue Group
<b>important</b> <b>interest</b> <b>island</b> <b>knowledge</b> <b>learn</b> <b>length</b> <b>library</b> <b>material</b> <b>medicine</b> <b>mention</b> <b>minute</b> <b>natural</b> <b>naughty</b> <b>notice</b>	<b>important</b> <b>interest</b> <b>island</b> <b>knowledge</b> <b>learn</b> <b>length</b> <b>library</b> <b>material</b> <b>medicine</b> <b>mention</b> <b>minute</b> <b>natural</b> <b>naughty</b> <b>notice</b>	<b>important</b> <b>interest</b> <b>island</b> <b>knowledge</b> <b>learn</b> <b>length</b> <b>library</b> <b>material</b> <b>medicine</b> <b>mention</b> <b>minute</b> <b>natural</b> <b>naughty</b> <b>notice</b>

## Autumn 2

Week 9		
Spelling Pattern: Words ending in f when suffixes are added		
Green Group	Red Group	Blue Group
self - selves thief – thieves shelf- shelves half- halves sniff- sniffs bluff – bluffs knife – knives believe – believes swerve – swerves mischief – mischievous	scarf- scarves wolf – wolves leaf- leaves loaf- loaves surf – surfs cliff – cliffs wife – wives curve – curves believe – believes self – selves	calf – calves elf – elves staff – staffs puff- puffs cuff – cuffs life – lives safe – saves glove – gloves
<b>occasion(ally)</b> <b>often</b>	<b>occasion(ally)</b> <b>often</b>	<b>occasion(ally)</b> <b>often</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 10		
Spelling Pattern: Homophones: peace/piece, main/mane, fair/fare		
Green Group	Red Group	Blue Group
shear sheer maize maze floor flaw buoy boy waive wave	air heir draft draught doe dough sole soul side sighed	male mail die dye see sea sale sail seem seam
<b>opposite</b> <b>ordinary</b>	<b>opposite</b> <b>ordinary</b>	<b>opposite</b> <b>ordinary</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 11		
Spelling Pattern: Words spelt with prefix ad, al, af, a		
Green Group	Red Group	Blue Group
adjective advance advise adjoin adjacent affable affluent astride aboard almighty	adverb admire advent addition adjust affix affirm affection although another	alone almost always also already around alert alive apart
<b>particular</b> <b>peculiar</b>	<b>particular</b> <b>peculiar</b>	<b>particular</b> <b>peculiar</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 12		
Spelling Pattern: Words with suffixes ible, able, ive		
Green Group	Red Group	Blue Group
responsible	possible	horrible
reversible	edible	terrible
invincible	miserable	forgive
indescribable	probable	massive
susceptible	adorable	motive
respectable	reliable	active
disposable	breakable	possible
enviable	explosive	
aggressive	native	
deceptive	expensive	
<b>perhaps</b>	<b>perhaps</b>	<b>perhaps</b>
<b>popular</b>	<b>popular</b>	<b>popular</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 13		
Spelling Pattern: To spell irregular tense changes		
Green Group	Red Group	Blue Group
throw	think	sing
threw	thought	sang
sweep	buy	take
swept	bought	took
weep	shake	send
wept	shook	sent
catch	drive	sit
caught	drove	sat
teach	break	get
taught	broke	got
<b>position</b>	<b>position</b>	<b>position</b>
<b>possession</b>	<b>possession</b>	<b>possession</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 14		
Revisit/ review words from statutory Y3 and 4 spelling list		
Green Group	Red Group	Blue Group
<b>occasionally</b>	<b>occasionally</b>	<b>occasionally</b>
<b>often</b>	<b>often</b>	<b>often</b>
<b>opposite</b>	<b>opposite</b>	<b>opposite</b>
<b>ordinary</b>	<b>ordinary</b>	<b>ordinary</b>
<b>particular</b>	<b>particular</b>	<b>particular</b>

Week 15		
Revisit/ review words from statutory Y3 and 4 spelling list		
Green Group	Red Group	Blue Group
<b>peculiar</b>	<b>peculiar</b>	<b>peculiar</b>
<b>perhaps</b>	<b>perhaps</b>	<b>perhaps</b>
<b>popular</b>	<b>popular</b>	<b>popular</b>
<b>position</b>	<b>position</b>	<b>position</b>
<b>possession</b>	<b>possession</b>	<b>possession</b>

**Spring 1**

Week 16		
Spelling Pattern: Recognise and spell suffixes – ship, hood, ness, meant		
Green Group	Red Group	Blue Group
fairness ownership apprenticeship craftsmanship dictatorship priesthood neighbourhood absent-mindedness nastiness carelessness  <b>possible</b> <b>potatoes</b>	membership fatherhood motherhood partnership childhood enjoyment document replacement kindness fairness  <b>possible</b> <b>potatoes</b>	thought told through tries today turn(ed) until upon  <b>possible</b> <b>potatoes</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 17		
Spelling Pattern: Recognise and spell suffixes – ship, hood, ness, meant		
Green Group	Red Group	Blue Group
falsehood loveliness wickedness willingness worthlessness environment ointment government ornament silliness  <b>pressure</b> <b>probably</b>	Nastiness fitness Loveliness movement ownership enjoyment management statement environment tidiness  <b>pressure</b> <b>probably</b>	small something sometimes sound started those together under  <b>pressure</b> <b>probably</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 18		
Spelling Pattern: Words with the suffix –ate, -ify added		
Green Group	Red Group	Blue Group
pollen pollenate elastic elasticate standard standardise dictate dictation simple simplicity <b>promise</b> <b>purpose</b>	able ability note notify length lengthen pure purity create creation <b>promise</b> <b>purpose</b>	mad madness happy happiness hard hardness clear class horror <b>promise</b> <b>purpose</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 19		
Spelling Pattern: Common endings –ight, -tion, -ious, -ial, -ough		
Green Group	Red Group	Blue Group
fright bright electrocution composition tedious infectious partial financial artificial bough	slight night reaction subtraction promotion ambition devotion glorious curious special	although enough rough social racial right light fight
<b>quarter question</b>	<b>quarter question</b>	<b>quarter question</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 20		
Revisit/ review words from statutory Y3 and 4 spelling list		
Green Group	Red Group	Blue Group
<b>possible potatoes pressure probably</b>	<b>possible potatoes pressure probably</b>	<b>possible potatoes pressure probably</b>

Week 21		
Revisit/ review words from statutory Y3 and 4 spelling list		
Green Group	Red Group	Blue Group
<b>promise purpose quarter question</b>	<b>promise purpose quarter question</b>	<b>promise purpose quarter question</b>

## Spring 2

Week 22		
Spelling Pattern: Words with common endings: 'tion' and 'ious' and 'ight'		
Green Group	Red Group	Blue Group
subtraction composition devotion promotion electrocution infectious glorious curious tedious cautious	reaction ambition option repetition operation mysterious obvious previous serious glorious	light fight night right bright slight fright
<b>recent</b> <b>regular</b>	<b>recent</b> <b>regular</b>	<b>recent</b> <b>regular</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 23		
Spelling Pattern: Words with common endings 'ial' and 'ough'		
Green Group	Red Group	Blue Group
social partial special official artificial financial beneficial although though through	racial special cough rough enough bough tough	stopped suddenly swimming through thought without
<b>reign</b> <b>remember</b>	<b>reign</b> <b>remember</b>	<b>reign</b> <b>remember</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 24		
Spelling Pattern: Words with v and k in them		
Green Group	Red Group	Blue Group
novel invent variety veal visible savage favour prevent kestrel wrinkle	village visit visa value chuckle broken shaken vegetable novel pickle	van vase kill kit back kick pork lurk keep
<b>sentence</b> <b>separate</b>	<b>sentence</b> <b>separate</b>	<b>sentence</b> <b>separate</b>
Words in bold are from the statutory Y3 and 4 spelling list		



Week 25		
Spelling Pattern: 'wa' 'wo' and 'ss' words		
Green Group	Red Group	Blue Group
beware	swamp	word
swallow	beware	wait
wound	reward	want
swollen	swamp	warn
discussion	woman	wave
helpless	wonder	wake
possession	awoke	would
procession	passion	worm
access	goodness	less
process	likeness	fuss
<b>special</b>	<b>special</b>	<b>special</b>
<b>straight</b>	<b>straight</b>	<b>straight</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 26		
Revisit/ review words from statutory Y3 and 4 spelling list		
Green Group	Red Group	Blue Group
recent	recent	recent
regular	regular	regular
reign	reign	reign
remember	remember	remember
sentence	sentence	sentence
separate	separate	separate
special	special	special
straight	straight	straight

## Summer 1

Week 27		
Spelling Pattern: To explore the occurrence of certain letters within words e.g. v and k.		
Green Group	Red Group	Blue Group
variety visible prevent favour kestrel wrinkle shaken savage kennel chuckle <b>strange</b> <b>strength</b>	vase value variety vein given invent taken crackle lurk stoked <b>strange</b> <b>strength</b>	none visit valley saved kit keen keep kick back work <b>strange</b> <b>strength</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 28		
Spelling Pattern: To explore the occurrence of common letter strings: was, wo ss		
Green Group	Red Group	Blue Group
dwarf wander swarm beware wound procession possession assess success discussion <b>suppose</b> <b>surprise</b>	helpless possess possible passion session massive wobble sword awoke watch <b>suppose</b> <b>surprise</b>	warn wave wake swan reward worm less fuss pass guess <b>suppose</b> <b>surprise</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 29		
Spelling Pattern: Words with common letter string but different pronunciations		
Green Group	Red Group	Blue Group
hearth dreary freight mourn autumn trauma apprentice practice practise haunt <b>therefore</b> <b>though</b> <b>although</b>	thorough through plough height weary dreary weight sight cause notice <b>therefore</b> <b>though</b> <b>although</b>	tough rough enough cough light might fear hear nice spice <b>therefore</b> <b>though</b> <b>although</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 30		
Spelling Pattern: Extending and compounding words through adding parts, e.g. ful, ly, tion, ic, ist		
Green Group	Red Group	Blue Group
merciful beautiful secretively curiously furtive resurrection scientific instrumentalist extremist novelist	hopeful thankful expensive massive corrosive pollination examination allergic manic stockist	hurtful careful quickly normally speedily active creation comic horrific artist
<b>thought through</b>	<b>thought through</b>	<b>thought through</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 31		
Spelling Pattern: Words that end in 'tious', 'cious' and 'ial'		
Green Group	Red Group	Blue Group
atrocious delicious unpretentious unambitious overcautious malicious tenacious gracious unconscious nutritious	cautious infectious spacious ambitious vicious ambitious repetitious special initial partial	'ly, ed, un' wanted wanting unwanted decide decided undecided change unchanged possible possibly
<b>various weight</b>	<b>various weight</b>	<b>various weight</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 32		
Revisit/ review words from statutory Y3 and 4 spelling list		
Green Group	Red Group	Blue Group
<b>strange strength supposes surprise therefore</b>	<b>strange strength supposes surprise therefore</b>	<b>strange strength supposes surprise therefore</b>

Week 33		
Revisit/ review words from statutory Y3 and 4 spelling list		
Green Group	Red Group	Blue Group
though although thought through various weight	though although thought through various weight	though although thought through various weight

## Summer 2

Week 34		
Spelling Pattern: Words containing 'tion' and 'cian'. Blue group are following the rule for 'eer' and 'ear'		
Green Group	Red Group	Blue Group
revolution mathematician translation ventilation completion technician beautician politician physician clinician  <b>woman</b> <b>women</b>	situation translation solution attraction introduction caution optician musician magician electrician  <b>woman</b> <b>women</b>	sphere here peer meerkat steer hear clear appear year beard  <b>woman</b> <b>women</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 35		
Spelling Pattern: Words with 'ness' and 'ism' endings.		
Green Group	Red Group	Blue Group
faithfulness wretchedness gratefulness craftiness bitterness deepness idealism criticism optimism hypnotism  <b>medicine</b> <b>material</b>	dryness shyness oldness sadness tiredness weariness awareness seriousness realism tourism  <b>medicine</b> <b>material</b>	there their they're where wear were here hear  <b>medicine</b> <b>material</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 36		
Spelling Pattern: Words ending in 'ish', 'ier' and 'est'		
Green Group	Red Group	Blue Group
angrier angriest magnifier classifier heavier heaviest wealthier wealthiest sweetish childish	sweeter sweetest busier busiest higher highest healthier healthiest happier happiest	tough rough enough cough light might fear hear nice spice
<b>opposite</b> <b>often</b>	<b>opposite</b> <b>often</b>	<b>opposite</b> <b>often</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 37		
Spelling Pattern: Words ending in 'er', 'ing'		
Green Group	Red Group	Blue Group
refer referring referred tiptoe tiptoed tiptoeing equal equalled equalling committing	travelled scanned quarrelled kidnapped preferred pedalling shredding upsetting labelling beginning	warning award backward wash wasp anted worthy working homework worship
<b>library</b> <b>length</b>	<b>library</b> <b>length</b>	<b>library</b> <b>length</b>
Words in bold are from the statutory Y3 and 4 spelling list		

Week 38		
Spelling Pattern: Words with 'ing' suffix		
Green Group	Red Group	Blue Group
sterilising mesmerising solidifying electrifying socialising plying eradicating dictating repairing inheriting	removing revising sneezing imagining investigating exchanging hesitating indicating memorising persuading	screw crew flew blew chew different laughed through
<b>learn</b> <b>knowledge</b>	<b>learn</b> <b>knowledge</b>	<b>learn</b> <b>knowledge</b>
Words in bold are from the statutory Y3 and 4 spelling list		

**Week 39****Revisit/ review words from statutory Y3 and 4 spelling list****Green Group**

women  
mention  
medicine  
material  
library  
length  
learn  
knowledge  
island  
interest  
important  
increase

**Red Group**

women  
mention  
medicine  
material  
library  
length  
learn  
knowledge  
island  
interest  
important  
increase

**Blue Group**

women  
mention  
medicine  
material  
library  
length  
learn  
knowledge  
island  
interest  
important  
increase