Year 5 Spellings – 2021

Autumn 1

| Week 1 | | | |
|--------------------------|-------------------------------|------------------|--|
| Spelling Pattern: connec | Spelling Pattern: connectives | | |
| Green Group | Red Group | Blue Group | |
| however | firstly | first | |
| although | secondly | then | |
| moreover | eventually | when | |
| consequently | afterwards | next | |
| subsequently | sometimes | later | |
| suddenly | earlier | once | |
| eventually | meanwhile | after | |
| previously | finally | lastly | |
| ultimately | however | soon | |
| | | because | |
| Challenge Words: | Challenge Words: | Challenge Words: | |
| unfortunately | moreover | firstly | |
| nevertheless | subsequently | secondly | |

| Week 2 | | |
|---------------------------|------------------|------------------|
| Spelling Pattern: adverbs | | |
| Green Group | Red Group | Blue Group |
| thoughtfully | actually | nearly |
| violently | foolishly | softly |
| courageously | lazily | carefully |
| innocently | easily | slowly |
| thoughtfully | foolishly | quickly |
| seriously | politely | silently |
| mysteriously | carefully | surely |
| unexpectedly | seriously | daily |
| boastfully | nearly | monthly |
| powerfully | probably | yearly |
| | | |
| Challenge Words: | Challenge Words: | Challenge Words: |
| suspiciously | thoughtfully | actually |
| obediently | innocently | noisily |

| Week 3 | | |
|--|------------------|------------------|
| Spelling Pattern: Words ending in 'able' | | |
| Green Group | Red Group | Blue Group |
| likeable | laughable | amiable |
| peaceable | fashionable | durable |
| debatable | reliable | laughable |
| pleasurable | excitable | reliable |
| adaptable | lovable | excitable |
| inimitable | believable | lovable |
| desirable | excusable | sizable |
| justifiable | manageable | excusable |
| preferable | serviceable | adorable |
| disposable | measurable | capable |
| | sizeable | |
| Challenge Words: | | Challenge Words: |
| knowledgeable | Challenge Words: | fashionable |
| impressionable | adaptable | believable |
| | disposable | |

| Week 4 | | | |
|-------------------------|--|----------------------|--|
| Spelling Pattern: Words | Spelling Pattern: Words ending in 'ible' | | |
| Green Group | Red Group | Blue Group | |
| contemptible | illegible | terrible | |
| feasible | legible | horrible | |
| negligible | responsible | legible | |
| susceptible | eligible | illegible | |
| convertible | passible | edible | |
| flexible | credible | audible | |
| suggestible | incredible | credible | |
| responsible | reversible | sensible | |
| reversible | invincible | inedible | |
| incredible | suggestible | passible | |
| | | | |
| Challenge Words: | Challenge Words: | challenge | |
| gullible | convertible | reversible, passible | |
| tangible | susceptible | | |

| Week 5 | | |
|-------------------------|---------------------------|------------------|
| Spelling Pattern: Words | containing silent letters | |
| Green Group | Red Group | Blue Group |
| subtle | doubt | climb |
| Wednesday | Wednesday | thumb |
| wreckage | wreck | scene |
| disguised | knowing | sword |
| knowledge | knuckle | know |
| wrinkled | knickers | knife |
| condemned | column | wrote |
| whistled | castle | hymn |
| autumn | guilty | kneel |
| | autumn | listen |
| Challenge Words: | | |
| knowledgeable | Challenge Words: | Challenge Words: |
| subtleties | subtle | column |
| | scenery | castle |

| Week 6 | | | |
|-------------------------|---|------------------|--|
| Spelling Pattern: Words | Spelling Pattern: Words containing 'ough' | | |
| Green Group | Red Group | Blue Group | |
| bough | thought | enough | |
| thorough | wrought | tough | |
| dough | plough | rough | |
| enough | tough | bough | |
| plough | rough | cough | |
| though | through | nought | |
| bought | bough | sought | |
| brought | cough | bought | |
| drought | bought | plough | |
| thoughtful | brought | thought | |
| | | | |
| Challenge Words: | Challenge Words: | Challenge Words: | |
| thoughtlessness | wrought | although | |
| thoroughly | thorough | brought | |

| Spelling Pattern: Words ending in 'ible' | | |
|--|------------------|------------------|
| Green Group | Red Group | Blue Group |
| reversible | terrible | terrible |
| possible | sensible | horrible |
| susceptible | legible | legible |
| illegible | illegible | illegible |
| legible | edible | edible |
| responsible | audible | audible |
| eligible | credible | passible |
| passible | sensible | inedible |
| credible | inedible | possible |
| incredible | passible | sensible |
| reversible | | |
| invincible | | |
| | | |
| Challenge Words: | Challenge Words: | Challenge Words: |
| irresponsible | reversible | credible |
| indestructible | susceptible | responsible |

| Week 8 | | |
|--|------------------|------------------|
| Spelling Pattern: Words ending in 'able' | | |
| Green Group | Red Group | Blue Group |
| adorable | miserable | durable |
| applicable | reliable | laughable |
| changeable | forgivable | reliable |
| noticeable | enviable | excitable |
| dependable | amiable | lovable |
| comfortable | laughable | sizeable |
| enjoyable | reliable | reliable |
| reliable | excitable | adorable |
| unreliable | lovable | capable |
| identifiable | sizeable | |
| | | |
| Challenge Words: | Challenge Words: | Challenge Words: |
| uncontrollable | identifiable | amiable |
| understandable | dependable | excusable |

Autumn 2

| Week 9 | | |
|---|-----------------|-----------------|
| Spelling Pattern: Words containing silent letters | | |
| Green Group | Red Group | Blue Group |
| island | knuckle | numb |
| honest | wrestle | wrong |
| wrapper | dumb | chemist |
| Wednesday | knee | wrist |
| wrinkle | numb | know |
| chemist | honest | kneel |
| answer | wrapper | knee |
| foreign | kneel | wheat |
| plumber | answer | when |
| knuckle | know | dumb |
| | | |
| challenge Words: | Challenge Word: | Challenge Word: |
| autumn | ghost | rhyme |
| mortgage | island | wrinkle |

| Week 10 | | |
|---|-------------|-------------|
| Spelling Pattern: homophones | | |
| Green Group | Red Group | Blue Group |
| cell | pane | hair |
| sell | pain | hare |
| made | vain | plane |
| maid | vein | plain |
| cereal | grate | here |
| serial | great | hear |
| isle | peace | sum |
| aisle | piece | some |
| affect | waist | flour |
| effect | waste | flower |
| herd | board | |
| heard | bored | |
| past | | |
| passed | | |
| | | |
| accommodate | accommodate | accommodate |
| accompany | accompany | accompany |
| | | |
| Words in bold are from the statutory Y5 and 6 spelling list | | |

| Week 11 | | |
|---|-----------|------------|
| Spelling Pattern: homophones | | |
| Green Group | Red Group | Blue Group |
| prophet | beach | herd |
| profit | beech | heard |
| advise | meet | read |
| advice | meat | red |
| knight | scene | bean |
| night | seen | been |
| steel | him | right |
| steal | hymn | write |
| currant | flower | week |
| current | flour | weak |
| | main | hour |
| | mane | our |
| | break | |
| | brake | |
| | | |
| according | according | according |
| achieve | achieve | achieve |
| | | |
| Words in bold are from the statutory Y5 and 6 spelling list | | |

| Week 12 | | |
|---|------------|------------|
| Spelling Pattern: Singular and plurals | | |
| Green Group | Red Group | Blue Group |
| calf | woman | man |
| calves | women | men |
| antenna | wolf | die |
| antennae | wolves | dice |
| self | mouse | life |
| selves | mice | lives |
| goose | knife | tooth |
| geese | knives | teeth |
| thief | louse | half |
| thieves | lice | halves |
| | | |
| aggressive | aggressive | aggressive |
| amateur | amateur | amateur |
| | | |
| Words in bold are from the statutory Y5 and 6 spelling list | | |

| Week 13 | | | |
|---|----------------------|-----------|--|
| Spelling Pattern: Words ending in 'ibly' | | | |
| Green Group | Red Group Blue Group | | |
| visibly | visibly | horribly | |
| forcibly | forcibly | possibly | |
| audibly | audibly | audibly | |
| sensibly | sensibly | legibly | |
| possibly | possibly | terribly | |
| terribly | terribly | illegibly | |
| credibly | legibly | forcibly | |
| responsibly | flexibly | visibly | |
| susceptibly | credibly | sensibly | |
| implausibly | illegibly | legibly | |
| ancient | ancient | ancient | |
| apparent | apparent | apparent | |
| Words in bold are from the statutory Y5 and 6 spelling list | | | |

| Week 14 | | | | |
|---|------------------------|------------|--|--|
| Spelling Pattern: Words ending in 'ably' | | | | |
| Green Group | p Red Group Blue Group | | | |
| unsuitably | valuably | ably | | |
| reliably | reliably | stably | | |
| variably | suitably | capably | | |
| remarkably | capably | notably | | |
| enjoyably | notably | variably | | |
| noticeably | variably | suitably | | |
| comparably | enjoyably | adorably | | |
| presentably | noticeably | enjoyably | | |
| regrettably | preferably | arguably | | |
| predictably | arguably | | | |
| | | appreciate | | |
| appreciate | appreciate | attached | | |
| attached | attached | | | |
| | | | | |
| Words in bold are from the statutory Y5 and 6 spelling list | | | | |

| Week 15 | | | | |
|----------------------|---|-------------|--|--|
| Revisit/ review word | Revisit/ review words from statutory Y5 and 6 spelling list | | | |
| Green Group | Red Group Blue Group | | | |
| accommodate | accommodate | accommodate | | |
| accompany | accompany | accompany | | |
| according | according | according | | |
| achieve | achieve | achieve | | |
| aggressive | aggressive | aggressive | | |
| amateur | amateur | amateur | | |
| ancient | ancient | ancient | | |
| apparent | apparent | apparent | | |
| appreciate | appreciate | appreciate | | |
| attached | attached | attached | | |
| | | | | |
| | | | | |

Spring 1

| Week 16 | | | |
|-----------------------------------|----------------------|---------|--|
| Spelling Pattern: Homophones | | | |
| Green Group | Red Group Blue Group | | |
| assent | stares | led | |
| ascent | stairs | lead | |
| whether | plane | steel | |
| weather | plain | steal | |
| check | sure | alter | |
| cheque | shore | altar | |
| piece | steel | sight | |
| peace | steal | site | |
| | witch | waste | |
| dependents | which | waist | |
| dependence | | | |
| | ascent | whether | |
| | assent | weather | |
| Words in bold are challenge words | | | |

| Week 17 | | | |
|--------------------|---------------------------|-------------------|--|
| Revisit/ review wo | rds from statutory Y5 and | d 6 spelling list | |
| Green Group | n Group Blue Group | | |
| available | available | available | |
| average | average | average | |
| awkward | awkward | awkward | |
| bargain | bargain | bargain | |
| bruise | bruise | bruise | |
| category | category | category | |
| cemetery | cemetery | cemetery | |
| committee | committee | committee | |
| communicate | communicate | communicate | |
| community | community | community | |
| community | community | community | |
| | | | |

| Week 18 | | | | |
|------------------------|---------------------------|------------------------|--|--|
| Revisit/ review words | s from statutory Y5 and 6 | spelling list | | |
| Green Group | Dup Red Group Blue Group | | | |
| competition | competition | competition | | |
| conscience | conscience | conscience | | |
| conscious | conscious | conscious | | |
| controversy | controversy | controversy | | |
| convenience | convenience | convenience | | |
| correspond | correspond | correspond | | |
| criticise (critic-ise) | criticise (critic-ise) | criticise (critic-ise) | | |
| curiosity | curiosity | curiosity | | |
| definite | definite | definite | | |
| desperate | desperate | desperate | | |
| - | - | - | | |
| | | I | | |

| | Week 19 | | |
|---|--|--|--|
| Revisit/ review words from statutory Y5 and 6 spelling list | | | |
| Red Group | Blue Group | | |
| determined | determined | | |
| developed | developed | | |
| dictionary | dictionary | | |
| disastrous | disastrous | | |
| embarrass | embarrass | | |
| environment | environment | | |
| equip | equip | | |
| equipped | equipped | | |
| equipment | equipment | | |
| especially | especially | | |
| | Red Group determined developed dictionary disastrous embarrass environment equip equipped equipment | | |

| Week 20 | | | |
|---|------------|------------|--|
| Spelling Pattern: Words with <i>ie</i> | | | |
| When the sound is e write ie except after c | | | |
| Green Group Blue Group | | | |
| thief | relieve | relieve | |
| shriek | priest | priest | |
| piece | relief | relief | |
| pierce | field, | field | |
| cashier | belief | belief | |
| siege | yield | yield | |
| believe | brief | brief | |
| grievous | sieve | sieve | |
| sieve | believe | believe | |
| brief | piece | piece | |
| | | | |
| exaggerate | exaggerate | exaggerate | |
| excellent | excellent | excellent | |
| Words in bold are from the statutory Y5 and 6 spelling list | | | |

| Revisit/ review words from statutory Y5 and 6 spelling life Green Group Red Group Blue Company Red Group | Group erate ent |
|---|-------------------------------------|
| exaggerate exaggerate exagg excellent excellent existence existence explanation explanation explanation | erate ent |
| excellent excellent excellent existence existence explanation explanation explanation | ent |
| foreign foreign foreign foreign forty forty frequently government guarantee foreign foreign forty forty forty frequently government government guarantee guarantee guarantee | nation ar n ently nment |

Spring 2

| Week 22 | | | |
|---|----------------------|-------------|--|
| Spelling Pattern: Words ending in 'sion' | | | |
| Green Group | Red Group Blue Group | | |
| television | television | division | |
| provision | provision | tension | |
| division | division | evasion | |
| persuasion | persuasion | vision | |
| tension | tension | omission | |
| provision | provision | occasion | |
| confusion | confusion | session | |
| comprehension | vision | provision | |
| conclusion | conclusion | television | |
| aggression | evasion | version | |
| | | | |
| existence | existence | existence | |
| explanation | explanation | explanation | |
| Words in bold are from the statutory Y5 and 6 spelling list | | | |

| Week 23 | | | |
|------------------------|-----------------|---------------------------|---------------|
| and 6 spe | om statutory Y! | it/ review words from sta | spelling list |
| Green Group Blue Group | | | |
| | harass | s harass | harass |
| | hindrance | ance hindra | hindrance |
| | identity | ity identi | identity |
| | immediate | diate immed | immediate |
| | immediately | diately immed | immediately |
| | individual | dual individ | individual |
| | interfere | ere interfe | interfere |
| | interrupt | upt interre | interrupt |
| | language | age langua | language |
| | leisure | e leisure | leisure |
| | | | |
| | leisure | e leisure | leisure |

| Week 24 | | | |
|---|----------------------|----------|--|
| Spelling Pattern: Changing y to ies | | | |
| Green Group | Red Group Blue Group | | |
| puppy | puppies | city | |
| puppies | puppy | cities | |
| jellies | baby | baby | |
| рорру | рорру | babies | |
| poppies | poppies | party | |
| worry | worry | parties | |
| worries | worries | cry | |
| families | jelly | cries | |
| babies | jellies | | |
| cities | | familiar | |
| | familiar | foreign | |
| familiar | foreign | | |
| foreign | | | |
| | | | |
| Words in bold are from the statutory Y5 and 6 spelling list | | | |

| Week 25 | | |
|--------------------|--------------------------|-------------------|
| Revisit/ review wo | rds from statutory Y5 an | d 6 spelling list |
| Green Group | Red Group | Blue Group |
| lightning | lightning | lightning |
| marvellous | marvellous | marvellous |
| mischievous | mischievous | mischievous |
| muscle | muscle | muscle |
| necessary | necessary | necessary |
| neighbour | neighbour | neighbour |
| nuisance | nuisance | nuisance |
| occupy | occupy | occupy |
| occur | occur | occur |
| opportunity | opportunity | opportunity |

| Week 26 | | | |
|---|-------------|-------------|--|
| Spelling Pattern: tion / ant / ance / ate | | | |
| Green Group | Red Group | Blue Group | |
| Observation | Observation | Observation | |
| Observant | Observant | Observant | |
| Observance | Observance | Observance | |
| expect | expect | expect | |
| expectation | expectation | expectation | |
| expectant | expectant | expectant | |
| tolerate | tolerate | | |
| toleration | toleration | forty | |
| tolerant | | frequent | |
| tolerance | forty | | |
| | frequent | | |
| forty | | | |
| frequent | | | |
| Words in bold are from the statutory Y5 and 6 spelling list | | | |

Summer 1

| Week 27 | | | |
|---|---|---|--|
| Revisit/ review words from statutory Y5 and 6 spelling list | | | |
| Green Group | Red Group | Blue Group | |
| parliament persuade physical prejudice privilege profession programme pronunciation queue recognise | parliament persuade physical prejudice privilege profession programme pronunciation queue recognise | parliament persuade physical prejudice privilege profession programme pronunciation queue recognise | |
| | | | |
| | | | |

| Week 28 | | | |
|---|------------|------------|--|
| Spelling Pattern: homophones | | | |
| Green Group | Red Group | Blue Group | |
| draft | draft | stares | |
| draught | draught | stairs | |
| precede | which | plane | |
| proceed | witch | plain | |
| father | precede | sure | |
| farther | proceed | shore | |
| guessed | father | steel | |
| guest | farther | steal | |
| morning | guessed | witch | |
| mourning | guest | which | |
| | | | |
| government | government | government | |
| guarantee | guarantee | guarantee | |
| Words in bold are from the statutory Y5 and 6 spelling list | | | |

| Week 29 | | | |
|---|----------------------|------------|--|
| Revisit/ review words from statutory Y5 and 6 spelling list | | | |
| Green Group | Red Group Blue Group | | |
| recommend | recommend | recommend | |
| relevant | relevant | relevant | |
| restaurant | restaurant | restaurant | |
| rhyme | rhyme | rhyme | |
| rhythm | rhythm | rhythm | |
| sacrifice | sacrifice | sacrifice | |
| secretary | secretary | secretary | |
| shoulder | shoulder | shoulder | |
| signature | signature | signature | |
| | | | |

| Week 30 | | | |
|---|-----------|------------|--|
| Spelling Pattern: Words ending in ible and ibly | | | |
| Green Group | Red Group | Blue Group | |
| possible | legible | possible | |
| possibly | legibly | possibly | |
| horrible | possible | horrible | |
| horribly | possibly | visible | |
| visibly | horrible | visibly | |
| sensible | visible | sensible | |
| sensibly | visibly | sensibly | |
| illegible | sensible | terrible | |
| illegibly | terrible | terribly | |
| gullibly | terribly | visible | |
| harass | harass | harass | |
| hindrance | hindrance | hindrance | |
| | | | |
| | | | |
| Words in bold are from the statutory Y5 and 6 spelling list | | | |

| Week 31 | | | |
|---|-------------|-------------|--|
| Spelling Pattern: Words ending in ous and ious | | | |
| Green Group | Red Group | Blue Group | |
| poisonous | famous | serious | |
| dangerous | various | obvious | |
| mountainous | tremendous | curious | |
| famous | enormous | hideous | |
| various | jealous | courteous | |
| tremendous | poisonous | enormous | |
| enormous | dangerous | jealous | |
| jealous | serious | famous | |
| humorous | obvious | various | |
| glamorous, | curious | dangerous | |
| identity | identity | identity | |
| immediately | immediately | immediately | |
| | | | |
| Words in bold are from the statutory Y5 and 6 spelling list | | | |

| Week 32 | | | |
|---|------------|------------|--|
| Spelling Pattern: French in origin | | | |
| Green Group | Red Group | Blue Group | |
| league | league | vague | |
| tongue | tongue | league | |
| antique | antique | tongue | |
| unique | unique | plague | |
| conquer | chef | chef | |
| cheque | fatigue | chalet | |
| intrigue | vague | machine | |
| chef | chalet | vogue | |
| chalet | machine | rogue | |
| brochure | plague | brogue | |
| fatigue | fatigue | fatigue | |
| individual | individual | individual | |
| interfere | interfere | interfere | |
| Words in bold are from the statutory Y5 and 6 spelling list | | | |

| Revisit/ review words from statutory Y5 and 6 spelling list | | |
|---|------------|------------|
| Green Group | Red Group | Blue Group |
| sincere | sincere | sincere |
| sincerely | sincerely | sincerely |
| soldier | soldier | soldier |
| stomach | stomach | stomach |
| sufficient | sufficient | sufficient |
| suggest | suggest | suggest |
| symbol | symbol | symbol |
| system | system | system |

Summer 2

| Week 34 | | | |
|---|-------------|------------|--|
| Spelling Pattern: suffix -ation to change to a verb | | | |
| Green Group | Red Group | Blue Group | |
| negotiate | tempt | form | |
| negotiation | temptation | formation | |
| collaborate | locate | tempt | |
| collaboration | location | temptation | |
| manipulate | create | locate | |
| manipulation | creation | location | |
| inspire | vacate | create | |
| inspiration | vacation | creation | |
| equate | inspire | vacate | |
| equation | inspiration | vacation | |
| interrupt | interrupt | interrupt | |
| language | language | language | |
| Words in bold are from the statutory Y5 and 6 spelling list | | | |

| Week 35 | | | |
|---|-----------|------------|--|
| Spelling Pattern: ure words | | | |
| Green Group | Red Group | Blue Group | |
| seizure | measure | measure | |
| treasure | treasure | treasure | |
| pleasure | pleasure | closure | |
| manicure | creature | creature | |
| adventure | adventure | capture | |
| creature | creature | creature | |
| picture | picture | picture | |
| leisure | nature | nature | |
| furniture | furniture | culture | |
| structure | mature | ensure | |
| leisure | leisure | leisure | |
| lightning | lightning | lightning | |
| | | | |
| Words in bold are from the statutory Y5 and 6 spelling list | | | |

| Week 36 | | |
|---|---------------|---------------|
| Spelling Pattern: prefix anti and super | | |
| Green Group | Red Group | Blue Group |
| antiseptic | antiseptic | anticlockwise |
| antibiotic | antibiotic | clockwise |
| antibacterial | antibody | antisocial |
| clockwise | antibacterial | social |
| anticlockwise | clockwise | super |
| antisocial | anticlockwise | star |
| antibody | antisocial | superstar |
| superstar | super | market |
| supermarket | superstar | supermarket |
| antibodies | supermarket | antibody |
| marvellous | marvellous | marvellous |
| mischievous | mischievous | mischievous |
| | | |
| | | |
| Words in bold are from the statutory Y5 and 6 spelling list | | |

| Week 37 | | | | |
|---|-------------|-------------|--|--|
| Revisit/ review words from statutory Y5 and 6 spelling list | | | | |
| Green Group | Red Group | Blue Group | | |
| accommodate | accommodate | accommodate | | |
| accompany | accompany | accompany | | |
| according | according | according | | |
| achieve | achieve | achieve | | |
| aggressive | aggressive | aggressive | | |
| amateur | amateur | amateur | | |
| ancient | ancient | ancient | | |
| apparent | apparent | apparent | | |
| appreciate | appreciate | appreciate | | |
| attached | attached | attached | | |
| | | | | |

The words in the three lists here are identical, as by the end of the year all children in Years 5 and 6 have a statutory list of words that they must learn to spell.

| Week 38 | | |
|----------------------|-------------------------|-------------------|
| Revisit/ review word | s from statutory Y5 and | d 6 spelling list |
| Green Group | Red Group | Blue Group |
| available | available | available |
| average | average | average |
| awkward | awkward | awkward |
| bargain | bargain | bargain |
| bruise | bruise | bruise |
| category | category | category |
| cemetery | cemetery | cemetery |
| committee | committee | committee |
| communicate | communicate | communicate |
| community | community | community |
| | | |
| | • | · |

| Revisit/ review words from statutory Y5 and 6 spelling list | | | |
|---|------------------------|------------------------|--|
| Green Group | Red Group | Blue Group | |
| competition | competition | competition | |
| conscience | conscience | conscience | |
| conscious | conscious | conscious | |
| controversy | controversy | controversy | |
| convenience | convenience | convenience | |
| correspond | correspond | correspond | |
| criticise (critic-ise) | criticise (critic-ise) | criticise (critic-ise) | |
| curiosity | curiosity | curiosity | |
| definite | definite | definite | |
| desperate | desperate | desperate | |