## Year 6 Spellings

## Autumn 1



| Week 2 |  |  |
| :---: | :---: | :---: |
| Spelling Pattern: Words beginning with trans |  |  |
| Green Group | Red Group | Blue Group |
| transcribe | transcribe | transform |
| transfer | transplant | transplant |
| transatlantic | translate | translate |
| translucent | transfer | transfer |
| transplant | transport | transport |
| transparency | transfix | transfix |
| transmit | transform | transfuse |
| transfusion | transaction | transit |
| transformation | transfuse | transmit |
| transferable | transfusion | transfixed |
| Challenge Words: transmission translation | Challenge Words: transparent translucent | Challenge Words: transparent translucent |



| Week 4 |  |  |
| :--- | :--- | :--- |
| Spelling Pattern: Words beginning with pre |  |  |
| Green Group | Red Group | Blue Group |
| prehistoric | prevent | preview |
| premature | prescribe | prefix |
| predominant | premature | prepare |
| prescription | prefix | prepay |
| prescribe | preview | prefer |
| precedent | prefer | preset |
| prehistorically | prepare | prepack |
| preferred | predate | predict |
| preventative | prelude | precook |
| prescriptive | previous | predial |
|  |  |  |
| Challenge Words: | Challenge Words: | challenge Words: |
| precarious | prescription | previous |
| preoccupied | prescribe | prescribe |


| Week 5 |  |  |
| :---: | :---: | :---: |
| Spelling Pattern: Adverbs |  |  |
| Green Group | Red Group | Blue Group |
| gingerly <br> gradually <br> actually <br> importantly <br> frequently <br> approximately <br> thoroughly <br> gracefully <br> elegantly <br> eloquently | actually <br> generally <br> greatly <br> gradually <br> importantly <br> perfectly <br> carefully <br> highly <br> frequently <br> smoothly | gently <br> softly <br> carefully <br> highly <br> supply <br> smoothly <br> calmly <br> quietly <br> noisily <br> loudly |
| Challenge Words: consequently ultimately | Challenge Words: thoroughly particularly | Challenge Words: perfectly actually |


| Week 6 |  |  |
| :---: | :---: | :---: |
| Spelling Pattern: Words ending in ible |  |  |
| Green Group | Red Group | Blue Group |
| contemptible <br> feasible <br> negligible <br> susceptible <br> convertible <br> flexible <br> suggestible <br> responsible <br> reversible <br> incredible <br> Challenge Words: <br> gullible <br> tangible | illegible <br> legible responsible eligible passible credible incredible reversible invincible <br> Challenge Words: suggestible convertible | terrible <br> horrible <br> legible <br> illegible <br> edible <br> audible <br> credible <br> sensible <br> inedible <br> passible <br> Challenge Words: <br> reversible <br> convertible |



| Week 8 |  |  |
| :---: | :---: | :---: |
| Spelling Pattern: fer \& Plurals |  |  |
| Green Group | Red Group | Blue Group |
| referring | referring | calf |
| referred | referred | calves |
| referral | referral | antenna |
| transfer | transfer | antennae |
| transferal | transferal | self |
| preferential | refer | selves |
| referee | referee | goose |
| reference | reference | geese |
| preferable | prefer |  |
| preference | preference | thieves |
| Challenge Words: transferable transferring | Challenge Words: preferable transferable | Challenge Words: formula formulae |

## Autumn 2

| Week 9 |  |  |
| :--- | :--- | :--- |
| Spelling Pattern: homophones | Blue Group |  |
| Green Group | Red Group | guessed <br> guest |
| advice | advice <br> heard <br> advise <br> device <br> devise <br> licence <br> license <br> practice <br> practise <br> morning <br> mourning | devise <br> practice |
| practise | led |  |
| Challenge Words: | guessed <br> guest <br> prophecy <br> prophesy | passed <br> past |
| phallenge Words: | pear <br> stare <br> stair |  |
|  | precede |  |
| proceed | Challenge Words: |  |
| devise |  |  |
| device |  |  |




| Week 12 |  |  |
| :--- | :--- | :--- |
| Spelling Pattern: tious and plurals |  | Blue Group |
| Green Group | Red Group | woman |
| ambitious | ambition | women |
| nutritious | ambitious | wolf |
| scrumptious | fiction | wolves |
| cautious | fictitious | mouse |
| infectious | repeat | mice |
| repetitious | repetitious | knife |
| fictitious | caution | knives |
| nutrition | cautious | louse |
| ambition | nutrition | lice |
| fiction | nutritious |  |
|  |  | Challenge Words: |
| Challenge Word: | Challenge Word: | unambitious |
| superstitious |  |  |



| Week 14 |  |  |
| :---: | :---: | :---: |
| Revisit/ review words from statutory Y5 and 6 spelling list |  |  |
| Green Group | Red Group | Blue Group |
| accommodate <br> accompany <br> according <br> achieve <br> aggressive <br> amateur <br> ancient <br> apparent <br> appreciate <br> attached | accommodate <br> accompany <br> according <br> achieve <br> aggressive <br> amateur <br> ancient <br> apparent <br> appreciate <br> attached | accommodate <br> accompany <br> according <br> achieve <br> aggressive <br> amateur <br> ancient <br> apparent <br> appreciate <br> attached |


| Week 15 |  |  |
| :---: | :---: | :---: |
| Spelling Pattern: t to tial |  |  |
| Green Group | Red Group | Blue Group |
| confidential <br> credential <br> deferential <br> essential <br> impartial <br> influential <br> initial <br> substantial <br> spatial <br> sequential <br> Challenge Words: circumstantial consequential | partial <br> potential <br> preferential <br> residential <br> sequential <br> spatial <br> essential <br> impartial <br> initial <br> torrential <br> Challenge Words: <br> substantial <br> influential | potential <br> essential <br> initial <br> substantial <br> partial <br> spatial <br> impartial <br> torrential <br> partial <br> martial <br> Challenge Words: <br> residential <br> sequential |

## Spring 1

## Week 16

Spelling Pattern: c to cial

| Green Group | Red Group | Blue Group |
| :--- | :--- | :--- |
| beneficial | racial | racial |
| crucial | sacrificial | special |
| sacrificial | special | facial |
| facial | social | social |
| glacial |  |  |
| judicial |  |  |
| official |  |  |
| superficial |  |  |
| antisocial | official <br> glacial <br> financial <br> facial <br> crucial | official <br> glacial <br> Challenge Words: <br> commercial <br> prejudicial |
|  |  |  |

Week 17
Revisit/ review words from statutory Y5 and 6 spelling list
$\left.\begin{array}{|l|l|l|}\hline \text { Green Group } & \text { Red Group } & \text { Blue Group } \\ \hline \text { available } & \text { available } & \text { average } \\ \text { average } \\ \text { awkward } \\ \text { bargain } \\ \text { bruise } \\ \text { category } \\ \text { cemetery } \\ \text { committee } \\ \text { communicate } \\ \text { community }\end{array} \quad \begin{array}{l}\text { bargain } \\ \text { bruise } \\ \text { category } \\ \text { cemetery } \\ \text { committee } \\ \text { communicate } \\ \text { community }\end{array} \quad \begin{array}{l}\text { average } \\ \text { awkward } \\ \text { bargain } \\ \text { bruise } \\ \text { category } \\ \text { cemetery } \\ \text { committee } \\ \text { communicate } \\ \text { community }\end{array}\right\}$

## Week 18

Revisit/ review words from statutory Y5 and 6 spelling list
$\left.\begin{array}{|l|l|l|}\hline \text { Green Group } & \text { Red Group } & \text { Blue Group } \\ \hline \text { competition } \\ \text { conscience } \\ \text { conscious } \\ \text { controversy } \\ \text { convenience } \\ \text { correspond } \\ \text { criticise (critic-ise) } \\ \text { curiosity } \\ \text { definite } \\ \text { desperate }\end{array} \quad \begin{array}{l}\text { competition } \\ \text { conscience } \\ \text { conscious } \\ \text { controversy } \\ \text { convenience } \\ \text { correspond } \\ \text { criticise (critic-ise) } \\ \text { curiosity } \\ \text { definite } \\ \text { desperate }\end{array} \quad \begin{array}{l}\text { competition } \\ \text { conscience } \\ \text { conscious } \\ \text { controversy } \\ \text { convenience } \\ \text { correspond } \\ \text { criticise (critic-ise) } \\ \text { curiosity } \\ \text { definite } \\ \text { desperate }\end{array}\right\}$

| Week 19 |  | Red Group |
| :--- | :--- | :--- |
| Spelling Pattern: ant/ancy | Blue Group |  |
| Green Group | $\begin{array}{l}\text { observation } \\ \text { observant, } \\ \text { observance } \\ \text { expect } \\ \text { expectation } \\ \text { expectant } \\ \text { observant } \\ \text { observance } \\ \text { expect } \\ \text { expectation } \\ \text { expectant } \\ \text { tolerate } \\ \text { toleration } \\ \text { tolerant } \\ \text { tolerance }\end{array}$ | $\begin{array}{l}\text { toleration } \\ \text { tolerant } \\ \text { tolerance }\end{array}$ | \(\left.\begin{array}{l}observation <br>

observant <br>
observance <br>
expect <br>
expectation <br>
expectant <br>
tolerate <br>
toleration <br>
tolerant <br>
tolerance\end{array}\right\}\)

## Week 20

Revisit/ review words from statutory Y5 and 6 spelling list

| Green Group | Red Group | Blue Group |
| :--- | :--- | :--- |
| determined | determined | determined |
| developed | developed |  |
| dictionary | dictionary | developed |
| disastrous | distionary |  |
| embarrass | embarrass | disastrous |
| environment | environment <br> equip <br> equipped <br> equipment <br> especially | equipped <br> eqvironment <br> equipment <br> especially |
|  | equip <br> equipped |  |
| equipment |  |  |
| especially |  |  |

Week 21
Spelling Pattern: Homophones

| Green Group | Red Group | Blue Group |
| :--- | :--- | :--- |
| draft | draft | stares |
| draught | draught | stairs |
| precede | precede | plane |
| father | proceed | plain |
| farther | father | sure |
| guessed | farther | shore |
| guest | guessed | steel |
| morning |  |  |
| mourning | guest <br> morning <br> mourning | witch <br> which |
| Challenge words: <br> dissent <br> descent | Challenge words: <br> dissent <br> descent | Challenge words: <br> dissent |

## Spring 2

## Week 22

Revisit/ review words from statutory Y5 and 6 spelling list
$\left.\begin{array}{|l|l|l|}\hline \text { Green Group } & \text { Red Group } & \text { Blue Group } \\ \hline \text { exaggerate } & \text { excellent } \\ \text { existence } \\ \text { explanation } \\ \text { familiar } \\ \text { foreign } \\ \text { forty } \\ \text { frequently } \\ \text { government } \\ \text { guarantee }\end{array} \quad \begin{array}{l}\text { excellent } \\ \text { existence } \\ \text { explanation } \\ \text { familiar } \\ \text { foreign } \\ \text { forty } \\ \text { frequently } \\ \text { government } \\ \text { guarantee }\end{array} \quad \begin{array}{l}\text { exaggerate } \\ \text { excellent } \\ \text { existence } \\ \text { explanation } \\ \text { familiar } \\ \text { foreign } \\ \text { forty } \\ \text { frequently } \\ \text { government } \\ \text { guarantee }\end{array}\right\}$

## Week 23

Spelling Pattern: Double letters

| Green Group | Red Group | Blue Group |
| :---: | :---: | :---: |
| apprehensive <br> common <br> difficulties <br> excellent <br> passenger <br> slippery <br> pollution <br> successful <br> assistance <br> committed <br> Challenge words: <br> oppositional <br> accompany | opposite <br> common <br> million <br> follow <br> successful <br> excellent <br> difficult <br> slippery <br> beginning <br> pressing <br> Challenge words: <br> pollution <br> challenge | common <br> difficult <br> silly <br> opposite <br> sunny <br> press <br> follow <br> willow <br> hollow <br> shallow <br> Challenge words: <br> challenge <br> billion |

## Week 24

Spelling Pattern: ei after c

| Green Group | Red Group | Blue Group |
| :---: | :---: | :---: |
| deceived <br> deceiver <br> deceiving <br> deceivable <br> perceive <br> receipt <br> receiving <br> misconceived <br> conceived <br> deceitful <br> Challenge words: <br> misconception <br> perception | deceive <br> ceiling <br> receipt <br> receive <br> receiver <br> conceive <br> perceiver <br> deceiving <br> deceit <br> perceive <br> Challenge words: <br> conceited <br> conceit | deceive <br> ceiling <br> receipt <br> receive <br> receiver <br> conceive <br> perceiver <br> deceiving <br> deceit <br> perceive <br> Challenge words: <br> conceited <br> conceit |

## Week 25

Spelling Pattern: ie

| Green Group | Red Group | Blue Group |
| :--- | :--- | :--- |
| mischief <br> relief <br> achieve <br> retrieve <br> friendliest <br> diesel <br> priest <br> siege <br> shield <br> retrieval | mischief <br> relief <br> achieve <br> retrieve <br> friendliest <br> diesel <br> priest | grief <br> brief <br> sriefly |
| Challenge words: <br> hygiene <br> achievement | shield <br> retrieval <br> belief |  |
| Challenge words: | believer <br> shield <br> hygiene <br> achievement | friend <br> friendly <br> quietly <br> quiet |

Week 26
Spelling Pattern: y to ies

| Green Group | Red Group | Blue Group |
| :---: | :---: | :---: |
| variety <br> varieties <br> discoveries <br> jellies <br> galleries <br> poppies <br> properties <br> worries <br> families <br> countries <br> hobbies <br> Challenge words: <br> category <br> categories | puppies <br> puppy <br> property <br> properties <br> poppies <br> country <br> countries <br> worries <br> jelly <br> jellies <br> Challenge words: <br> families <br> countries | city <br> cities <br> baby <br> babies <br> party <br> parties <br> cry <br> cries <br> jelly <br> jellies <br> Challenge words: <br> worry <br> worries |

## Summer 1

Week 27
Spelling Pattern: im

| Green Group | Red Group | Blue Group |
| :--- | :--- | :--- |
| immediate | imagine | images |
| imaginative | imply | imagine |
| impressive | import | imply |
| imposing | imported | import |
| impolite | improve | imported |
| impressive | impose | improve |
| imposing | impress | impress |
| improvement | impact | impulse |
| implication | impolite | implant |
| imported | imposing | impose |
|  |  |  |
| Challenge words: | Challenge words: | Challenge words: |
| implosion |  |  |
| imagination | implication | imagination |
|  |  |  |


| Week 28 |  |  |
| :---: | :---: | :---: |
| Revisit/ review words from statutory Y5 and 6 spelling list |  |  |
| Green Group | Red Group | Blue Group |
| harass <br> hindrance <br> identity immediate immediately individual interfere interrupt language leisure | harass <br> hindrance <br> identity <br> immediate <br> immediately <br> individual <br> interfere <br> interrupt <br> language <br> leisure | harass <br> hindrance <br> identity <br> immediate <br> immediately <br> individual <br> interfere <br> interrupt <br> language <br> leisure |

Week 29
Spelling Pattern: Silent letters

| Green Group | Red Group | Blue Group |
| :--- | :--- | :--- |
| doubt | crumb | crumb |
| island | numb | numb |
| Wednesday | knuckle | knuckle |
| solemn | knock | knock |
| thistle | wrinkle | lamb |
| knight | Wednesday | know |
| muscle | chemist | anchor |
| knowledge | anchor | doubt |
| thistle | doubt | numb |
| wrestle | knight | knee |
| Challenge words: | Challenge words: | Challenge words: |
| mortgage | solemn | wrinkle |
| playwright | thistle | chemist |
|  |  |  |


| Week $\mathbf{3 0}$ |  |  |
| :--- | :--- | :--- |
| Spelling Pattern: im and irr |  |  |
| Green Group | Red Group | Blue Group |
| immature | mature | mature |
| immortal | immortal | immature |
| impossible | practical | mortal |
| impractical | impractical | immortal |
| impatient | impatient | possible |
| imperfect | imperfect | impossible |
| imperfection | perfect | practical |
| irregular | irregular | impractical |
| irregularity | irregularity | regular |
| irrelevant | irrelevant | irregular |
|  |  |  |
| Challenge words: | Challenge words: | Challenge words: |
| irresponsible | impossible | relevant |
| impossibility | impossibility | irrelevant |
|  |  |  |


| Week 31 |  |  |
| :---: | :---: | :---: |
| Spelling Pattern: Prefix - super (above) anti (against) |  |  |
| Green Group | Red Group | Blue Group |
| antiseptic antibiotic antibacterial clockwise anticlockwise antisocial antibody superstar supermarket antibodies | antiseptic <br> antibiotic <br> antibody <br> antibacterial <br> clockwise <br> anticlockwise <br> antisocial <br> super <br> superstar <br> supermarket | anticlockwise clockwise antisocial social super star superstar market supermarket antibody |
| Challenge words: antihistamine superannuation | Challenge words: antihistamine antibacterial | Challenge words: antiseptic antidote |


| Week 32 |  |  |
| :---: | :---: | :---: |
| Spelling Pattern: prefix re |  |  |
| Green Group | Red Group | Blue Group |
| repossess | replay | redo |
| redecorate | repeat | refresh |
| recycle | return | return |
| reverse | replace | record |
| reflect | record | repair |
| revision | redecorate | rewind |
| repetition | rewind | replay |
| revenge | refresher | return |
| reappearance | repair | replace |
| refresher | reverse | refresh |
| Challenge words: revolution retrieval | Challenge words: redecorate repossess | Challenge words: reappear redecorate |



Summer 2

Week 34
Spelling Pattern: Words ending in tion

| Green Group | Red Group | Blue Group |
| :---: | :---: | :---: |
| negotiate | tempt | form |
| negotiation | temptation | formation |
| collaborate | locate | tempt |
| collaboration | location | temptation |
| manipulate | create | locate |
| manipulation | creation | location |
| inspire | vacate | create |
| inspiration | vacation | creation |
| equate | inspire | vacate |
| equation | inspiration | vacation |
| Challenge words: dedicate dedication | Challenge words: collaborate collaboration | Challenge words: inspire inspiration |


| Week 35 |  |  |
| :---: | :---: | :---: |
| Revisit/ review words from statutory Y5 and 6 spelling list |  |  |
| Green Group | Red Group | Blue Group |
| lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity | lightning <br> marvellous <br> mischievous <br> muscle <br> necessary <br> neighbour <br> nuisance <br> occupy <br> occur <br> opportunity | lightning <br> marvellous <br> mischievous <br> muscle <br> necessary <br> neighbour <br> nuisance <br> occupy <br> occur <br> opportunity |


| Week 36 |  |  |
| :--- | :--- | :--- |
| Revisit/ review words from statutory Y5 and 6 spelling list |  |  |
| Green Group | Red Group | Blue Group |
| parliament | parliament |  |
| persuade |  |  |
| physical |  |  |
| prejudice | persuade <br> physical <br> privilege <br> profession <br> programme <br> pronunciation <br> queue <br> recognise | privilege <br> profession <br> programme <br> pronunciation <br> queue <br> recognise |
|  |  |  |


| Week 37 |  |  |
| :---: | :---: | :---: |
| Revisit/ review words from statutory Y5 and 6 spelling list |  |  |
| Green Group | Red Group | Blue Group |
| recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature | recommend <br> relevant <br> restaurant <br> rhyme <br> rhythm <br> sacrifice <br> secretary <br> shoulder <br> signature | recommend <br> relevant <br> restaurant <br> rhyme <br> rhythm <br> sacrifice <br> secretary <br> shoulder <br> signature |

$\left.\begin{array}{|l|l|l|}\hline \text { Week } \mathbf{3 8} & \text { Red Group } \\ \hline \text { Revisit/ review words from statutory Y5 and 6 spelling list }\end{array}\left|\begin{array}{l}\text { Blue Group }\end{array}\right| \begin{array}{l}\text { sincere } \\ \text { sincerely } \\ \text { soldier } \\ \text { sincere } \\ \text { sincerely } \\ \text { soldier } \\ \text { stomach } \\ \text { sufficient } \\ \text { suggest } \\ \text { symbol } \\ \text { system }\end{array} \quad \begin{array}{l}\text { soldier } \\ \text { stomach } \\ \text { sufficient } \\ \text { suggest } \\ \text { symbol } \\ \text { system } \\ \text { suggest } \\ \text { symbol } \\ \text { system }\end{array}\right\}$

| Week 39 |  |  |
| :---: | :---: | :---: |
| Revisit/ review words from statutory Y5 and 6 spelling list |  |  |
| Green Group | Red Group | Blue Group |
| accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached | accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached | accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached |

