LEAP Curriculum Maths Overview

	Autumn 1							Autumn 2							Spring 1						Spring 2						Summer 1						Summer 2						
6	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7
	Place Value		Addition, Subtraction, Multiplication and Division					Fractions				Position and Direction		Decimals	Percentages			Algebra		Statistics	Converting Units		Perimeter, area and volume			Properties of Shape				Ratio	Revision		SATs Week	Investigations, consolidation	School Journey	Investigations, consolidation and transition						
5	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7
	Place Value within 1,000,000					Addition and Subtraction		Statistics			Multiplication and Division			Perimeter and Area	Multiplication and Division			Fractions			Fractions			Decimals and Percentages		Consolidation		Decimals			Properties of Shape				Position and Direction	Converting units	Volume	Consolidation		
4	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7
	Place Value Within 10,000					Addition and Subtraction		Multiplication and Division		Length and Perimeter		Multiplication and Division		Consolidation	Multiplication and Division			Area		Fractions	Fractions		Decimals			Consolidation				Decimals		Money		Time			Statistics	Properties of Shape	Position and Direction	Consolidation		
3	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7
	Place Value within 1000			Addition and Subtraction				Addition and Subtraction		Multiplication and Division				Consolidation	Multiplication and Division			Money		Statistics	Length and Perimeter			Fractions		Consolidation				Fractions			Time				Properties of Shape	Mass and Capacity		Consolidation		
2	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6	1	Week 2 and 3 SATS		4	5	6	1	2	3	4	5	6	7
	Place Value within 100			Addition and Subtraction		Money		Money		Multiplication and Division				Length and Height	Properties of Shape			Fractions			Statistics		Time		Mass, capacity and temperature			Position and Direction	Place Value within 100	Four Operations problem solving		Money	Position and Direction		Consolidation and Problem Solving Transition to key stage 2						
1	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7
	Place Value within 10			Addition and Subtraction Within 10				Addition and Subtraction Within 10		Shape		Place Value within 20		Consolidation	Addition and Subtraction within 20			Place Value within 50			Length and Height		Weight and Volume		Consolidation			Multiplication and Division			Fractions			Position and Direction		Place Value within 100		Money	Time	Consolidation	
EYFS	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	
	Number: - Subitise to 1 - Subitise to 2 - Represent and compare numbers to 5							**Number:** - Represent and compare numbers to 8 - Subitise to 3 - Identify one more of numbers to 10. - Match number to quantity correctly (to 10). - Children will begin to combine two groups of objects to 10. - Begin to understand the concept of addition. - Count forwards and backwards within 10.							**Number:** - Represent, compose and compare numbers to 10. - Number bonds to 5 through addition. - Know one less of numbers to 10. - Order numbers to 10. - Subitise to 4						**Number:** - Subitise to 5 - Number bonds to 10 through addition. - Begin to compose numbers through subtraction. - Count to 20. - Double numbers up to 5						**Number:** - Count verbally to 25 - Begin to order numbers to 20. - Begin to order numbers to 20 - Number composition - Share quantities equally. - Double numbers up to 10.						**Number:** - Count to 30 and beginning to count higher (100). - Begin to find half of numbers up to 10. - Explore making numbers beyond 10. - Write number compositions					
	Numerical patterns: - Match and sort - Count by rote to 10 through songs - Use mathematical language (more and less) - Compare quantities to 3. - Identify 0. - Identify which group has more to 5. - Identify which group has less to 5.							**Numerical patterns:** - Identify and describe and name circles, triangles, squares and rectangles. - Use positional language including under, over, around and through. - Identify one more and one less up to 5 - Explore compositions to 5.							**Numerical patterns:** - Begin to understand the difference between odd and even numbers to 10. - Continue and create a repeated pattern. - Construct pictures using shape arrangements. - Explore objects through height and length. - Explore capacity. - Use mathematical language such as full, half full and empty.						**Numerical patterns:** - Make ABB/AAB repeated patterns. - Identify the missing number to 10. - Identify 3D shapes - Identify some properties of 3D shapes - Order the days of the week - Measure capacity - Match patterns using tangrams and shapes.						**Numerical patterns:** - Build and identify numbers to 15. - Begin to add more and take away within 20. - Know that 1, 3, 5, 7 and 9 are odd numbers. - Know that 2, 4, 6, 8, 10 are even numbers. - Name properties of 3D shapes - Explore time						**Numerical Patterns:** - Recognise the time to o'clock.					

Half Term Monday 24th – 28th Oct

Christmas Holidays Mon 19th Dec – Mon 5th Jan

Half Term Mon 13th Feb – Fri 19th Feb

Easter Holidays Mon 4th April – Mon 18th April

Half Term Mon 30th May – Fri 3rd June

Key for blocked units				
Number		Fractions, decimals and percentages		Decimals (place value)
Numerical Patterns		Measurement		Consolidation
Place Value		Geometry		Algebra
Addition, Subtraction Multiplication and Division		Statistics		Ratio