



EYFS Curriculum Overview

Areas of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Ourselves My community	Transport	Traditional Tales	Animals	Growth	All Around the World
C&L (Communication and Language)	Communicate basic needs verbally Listen to others Uses simple sentences Sings songs, and nursery rhymes Participates in repeated refrains	Speaks clearly Contributes to small group discussions Asks/answers questions Songs, stories, Can retell familiar stories	Echoing back with new vocabulary Talk partner work Participation in discussions Songs, stories, nursery rhymes Uses full sentences to answer questions	Talks with confidence to others Follows verbal instructions Contributes to discussion Uses past and present tense	Can follow instructions while engaged in other activities Talk partners Express themselves and debate Articulate ideas and thoughts in full sentences Songs, stories, nursery rhymes	Songs, stories, nursery rhymes Re- telling stories in their own words Creating their own stories
PSED (Personal Social and Emotional Development)	All about me Self-regulation Settling in	Celebrating differences Self-regulation Self-care Anti-bullying	Dreams and goals	Healthy me Healthy food Responsibility	Relationships	Changing me Transitions Changes Transition to year 1 - Rec
PD (Physical Development)	Gross motor skills Be increasingly independent as they get dress undressed Fine motor skills Using comfortable grip when holding pens and pencils.	Gross motor skills Use their core strength to achieve a good posture when sitting at a table or sitting on the floor. Fine motor skills Letter and number formation	Gross motor skills Progress towards fluent style of moving, with developing control and grace Fine motor skills CVC words and numeral formation	Gross motor skills Refine and revise the fundamental moving skills they have already required Fine motor skills CVC words and numeral formation	Gross motor skills Develop overall body strength, balance, co-ordination and agility Fine motor skills Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group	Gross motor skills Develop confidence, competence, precision and accuracy when engaging activities that involve a ball. Fine motor skills Developing the foundations of a handwriting style which is fast, accurate and efficient.



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Literacy	Phonics- set one sounds Pincer grip -fine motor skills Patterns Can hear diagraphs Rhyming words Name recognition Capital letters	Phonic set one sounds Initial sounds/ end sounds Writing- letter formation Blending- using CVC words Name writing Capital letters	Phonics – set one sounds/ beginning of set 2 sounds Writing- letter formation, CVC words Blending- using CVC words Rhyming words	Phonics – set one sounds and set 2 sounds Segmenting Writing- letter formation, CVC words Blending- using CVC words	Write simple sentences Read simple sentences Name writing	Write simple sentences Read simple sentences Name writing Poems
Maths	Number songs and rhymes Chanting numbers Number composition Subitising	Number composition Subitising Shapes	Number composition Odd and even Recognising patterns Subitising Measure	Measure Number composition Number cordiality Subitising Shapes	Time Number composition Spatial reasoning skills Subitising	Doubling and halving Consolidation Counting in 2's, odd and even Subitising Shapes Teen numbers and beyond 20
UTW (Understanding the World)	Talk about members of their immediate family and community	Begin to make sense of their own life-story and family Space	Talking about the differences between materials and changes they notice	Exploring different species of animals and their habitats	Planting seed and caring for growing plants Lidka Life cycle of plants and minibeasts	Homes Different cultures World languages
Science	Teeth/oral hygiene Healthy eating	Forces Seasons	Materials and their properties	Seasons Different habitats	Life cycle – human and animal Changing processes	Seasons Electricity
History	Where do we live? Height- growing	Transport through the ages e.g. horse & carriage, different cars	Compare and contrast clothes from the past e.g. Cinderella's ball gown	Dinosaurs Fossils	Changes over times	Where our family was born? Different places and cultures around the world
Geography	Weather and climate Language Local environment	Transport Stations & airports City	Story maps Recycling	Nocturnal animals Animal habitats Natural environment	Local environment Observations Maps & Symbols	Flags Countries



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		Space			Draw information from a simple map	Explore flags from cohort's heritage Explore countries around the world Maps & Symbols
Religious education	Understand that some places are special to members of their community	Diwali Remembrance Day Bonfire night Christmas Hanukkah	Chinese New Year Pancake day Valentines	St Patricks day Easter	St Georges Day Eid	Cultures -similarities and differences Life in other countries
Expressive arts and design	Self-portrait Families My favourite things	Designing vehicles	Texture Story characters Colour & expressions	Design and draw animals	Design a minibeast	Cultural and traditional clothes Flags
Design and technology	Construction	Design & create Vehicles Construction	Construct houses and homes Sewing threading	Design and make animal habitat	Design and create mini beast habitat	Design and create 3D globes