



## Primary Sports & PE Funding 2024 – 2025 **and impact/review**

At Mandeville Primary School, we are dedicated to physical education, recognising its vital role in the health and wellbeing of our children. We believe that a diverse, engaging, and immersive PE curriculum positively impacts concentration, attitude, and academic performance. Our dedication is reflected in the extensive range of sports activities available both during and outside of school hours. The Sports Premium Funding will enable us to sustain and enhance this provision, ensuring access to specialists in the various sports we offer.

### Purpose of the Funding

Schools are required to spend the sport funding on improving their provision of PE and Sport, but they have the freedom to choose how they do this.

However, there are 5 key indicators that schools are expected to see improvements across:

Key indicator 1: Increased confidence, knowledge & skills of all staff in teaching PE & Sport

Key indicator 2: The engagement of all pupils in regular physical activity

Key indicator 3: The profile of PE & Sport is raised across the school as a tool for whole school improvement

Key indicator 4: Broader experience of a range of sports & activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

### Objectives for PPSG spend:

To improve the provision of PE and Games at Mandeville	<ul style="list-style-type: none"><li>• Key indicators 1 &amp; 3</li></ul>
To expand the range of sporting opportunities for pupils at Mandeville	<ul style="list-style-type: none"><li>• Key indicators 4 &amp; 1</li></ul>
To foster a love for sport and competition through participation in competitive events	<ul style="list-style-type: none"><li>• Key indicators 5 &amp; 3</li></ul>
To focus on engaging children who lack opportunities to participate in sports outside of school	<ul style="list-style-type: none"><li>• Key indicator 2</li></ul>
To promote physical activity and encourage a healthy lifestyle.	<ul style="list-style-type: none"><li>• Key indicators 2 &amp; 3</li></ul>

### Impact

The school measured the impact of the sports fund grant spending at the end of 2025 through pupil interviews, evaluations completed by the PE Lead, specialist PE teachers, and analysis of attendance at clubs / activities and percentage increase in attendance at sporting events.

**Sports & PE Funding 2024-2025**

Total number of pupils on roll eligible for Sports & PE Funding	230
Total amount received	£18,140
Carry forwarded	£0
Amount received per pupil	£78.96
<b>Total amount</b>	<b>£54759</b>

<b>Expenditure – How Mandeville used the funding</b>	<b>Cost</b>	<b>Objective</b>	<b>Success Criteria</b>	<b>Impact (July 2025)</b>
Continue to provide drumming & dance as part of the PE curriculum reaching whole school over the course of the year.	£7,982	To offer high quality dance and drumming that develop progression and skills	Employ specialist dance & drumming teachers providing high quality provision to all children KI 3, 4 & 5	Our dance and drumming curriculum continues to develop under the employment of our specialist dance and drumming teachers. They focus on a different genre every term and we celebrate what they have learnt by organising end of term performances for the families.
Dance club	£2210	To offer high quality dance and to perform at National Dance competitions	Weekly dance sessions. Regular take up from children. Improved fitness. KI 3, 4 & 5	The dance club has been another huge success this year. The team practise for 90 mins a week and qualified to the national dance competitions. They were placed
Table tennis club	£1845	Offer a range of sports across the school	Regular table tennis games available every day with a systematic rota KI 3, 4 & 5	Table tennis club is very popular with the children. From pupil voice feedback, it is a favourite. We organised an inter federation LEAP table tennis competition which the children also enjoyed.
Develop the role of Sports Ambassadors	£ Existing resources	To develop pupil voice that encourages a love of sports & games.	Children’s ideas are valued and knowledge and skills are recognised.	This is the third year of running sports ambassadors. They have been empowered to promote PE throughout both Mandeville and the

			PE is being valued across the school with high level engagement and enthusiasm for the subject KI 3	LEAP Federation. PE holds significant importance, with ambassadors collaborating closely with the school council and PE coaches to amplify student voices. The ambassadors took place at a UCL funded sports event in late June.
All children swim weekly in KS2 (Autumn 1 and Full Summer Term)	£3058	Ensure swimming lessons are planned into overall yearly curriculum for KS2	More children making progress towards being able to swim 25 meters at end of Yr 6 KI 2	Children in KS2 have really enjoyed weekly swimming lessons. From a survey, 81% of the year 6 children say they now feel more confident in the water and 95% said they enjoyed the lessons.
After-school football	£2678	Ensure representation from all children	Children participating in regular specialist football training and school teams KI 3, 4 & 5	We have after school clubs run by our specialist teacher Freddy three times a week.
Continue to promote sustainable travel to and from school	£ Existing resources	Offering high quality cycle training and training JRSOs to promote	Assemblies and workshop to develop children's knowledge and awareness KI 2	We held our bike ability scheme in the autumn term. It initiates the promotion of sustainable travel to and from school. We track this in a survey. We found improvements of families and children walking, scooting, or cycling to school.
Specialist sports teachers to collaborate with other teachers to plan and implement both current and new initiatives within Mandeville's PE curriculum. This includes enhancing the extended PE curriculum and further developing sporting events.	£1,944	To increase the number of children in competitive sports and events  To develop CPD for teachers & support staff	KI 1, 2, 3, 4 & 5  Develop confidence in competitive games  Develop high quality PE lessons with staff confident in supporting children  To then use these games at playtimes and lunchtimes (transferrable skills)	According to school council feedback, children understand and talk about the significance of representing their school and being part of a team.  Support staff and teachers have reported increased confidence in organising games and PE during sports lessons. Additionally, playtimes and lunchtimes are more organised, resulting in better behaviour on the playground, as seen by a decrease in red cards.

Promote sports at lunchtimes through targeted clubs: Lunchtime Multi-sports (twice per week) Lunchtime Football (3 times per week)	£4025	Ensure we are resourced for multiple sports to be taught effectively	Improved opportunities for sports across school. High quality materials and equipment to support learning in PE & games KI 2, 3, 4 & 5	Quality playtime and lunch time games on offer for all children
Continue to offer a selection of after school clubs.	£4879	Provide a range of opportunities for enrichment activities after school	To offer daily after school sports (accessed by children from all year groups) KI 2 & 3	We have more and more children accessing our after school club provision and suggesting sports for future after school clubs.  This includes a new roller skating club which hosts sessions once a week.
Specialist sports coach for gymnastics.	£7,650	To improve provision of PE & Games at Mandeville	KI 2 & 4 Employ specialist qualified gymnast to ensure high standards in these areas	Our children have gymnastics sessions throughout the year and are also involved in an after school club. Children are becoming more eager to participate in lunchtime sessions, which has enhanced their creativity as well as their physical attributes like balance and flexibility
Cycle training for Y3, Y4, Y5, Y6 (weekly)	£11896	To ensure high quality cycle training offered to all in KS2.	KI 2 & 4 Cyclist teacher employed to deliver training.	Our cycling programme, funded by this grant, has been improving cycling confidence across the year groups. More children and indeed families are gaining confidence in cycling to school, with progression and skills clearly demonstrated through cycling leagues. This is delivered by our PE coach weekly.
Develop a range of PE experiences within and across the LEAP Federation. Senior Leadership Team and sports coaches will collaborate to create and implement joint PE initiatives throughout the federation.	£6592	CPD offered to coaching team and staff.	Range of competitive sports across the federation. KI 3, 4 & 5	We have seen that children are becoming more confident, and there are enhanced opportunities for PE and games throughout the school. This has been particularly important for children who traditionally are less sporty and tend to shy away from team sports.

				We hosted a LEAP Federation netball tournament for our year 4 and 5 children in late November.
<b>Total expenditure</b>	<b>£54759</b>			

#### Year 6 Swimming Ability

Year 6 pupils take part in swimming lessons at London Fields Lido for the Summer term.

The information below is based on the outcomes of the 2024-2025 cohort:

- 69% (36) of the children were able to swim at least 25 meters unaided by the end of the term
- 29 children were able to use a range of these strokes effectively

26 children were able to perform safe-self-rescue in different water-based situations.